

# Panipat institute of Engineering & Technology, Panipat

## Department of Civil Engineering

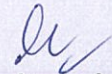
Academic year 2017-2018

### *Feedback Analysis of Stakeholders survey*

S.no	Stakeholder	Feedback Observations	Outcomes of observations and Analysis
1	Student	1. Students have expressed their satisfaction over the first four questions and question number 10 to 15 is related to curriculum on its quality, sequencing of subjects, credits, course outcomes and balance between core and applied subjects.	1. Satisfactory outcome
		2. Few Students have also expressed that the lab practices/facilities were not appropriate. (Question 8).	2. Lab facilities and practices need to be reviewed.
		3. Students also find that the lab facilities are appropriate (question 7, 8).	3. Satisfactory outcome
		4. Students also express their acceptance on departmental practice and relevance of professional development activities (question 9, 10, 11 and 12). But they have problem on question 13 – 15 that is departmental efforts to improve technical aptitude and professional knowledge. And comprehensive roadmap of skill development.	4. There is a strong requirement of skill classes and organizing career-oriented activities.
2	Teacher	1. As an exception to the satisfaction expressed by teachers on most of the issues, they also have expressed disagreement on university COs, optional paper and examination pattern.	1. Need to improve the university COs as well as the optional papers.
3	Alumni	1. Alumni have shown concern over text and reference books, level of final year projects, elective subjects and laboratory practices.	1. Need of the text and reference and text books and inclusion of the relevant elective subjects.

## List of Action Taken

- General Aptitude course (soft skill) for B.tech final year was organized.
- Personality development classes were organized.
- Structural analysis and design with STAAD Pro certificate programs offered to 3<sup>rd</sup> year students.
- Text and references books ordered in the Library.
- Skill development classes were organized.
- Project based learning started in the department for relevant subjects.
- Requested Kurukshetra University to restructure the COs, elective subjects as well as the optional papers.



**Faculty Incharge**  
**Department of Civil Engineering**