

PANIPAT INSTITUTE OF ENGINEERING & TECHNOLOGY
DEPARTMENT OF BUSINESS MANAGEMENT

Department of Business Studies
Feedback on Curriculum
Academic year 2017-18

Feedback Analysis of Stakeholders' survey

<u>Sr. No.</u>	<u>Stakeholder</u>	<u>Feedback Observations</u>	<u>Outcomes of observations</u>
<u>1</u>	Students	1. Students are satisfied most of the question related to curriculum, no of books available in library, teaching hour allocated to each subjects, no of text and reference books available in library and department efforts content beyond syllabus in question no. 1 to 8.	Satisfactory feedback
		2. Students have little disagreement about the department activities to uplift communication skills.	Need to improve Students' communication skills
		3. Dissatisfaction has been shown regarding the departmental efforts for improving professional skill	Enhancement of professional skills
		4. Students have shown dissatisfaction regarding suggestions provided for skill development by the department	Need more comprehensive career guidance
<u>2</u>	Teacher	1. Almost all faculty members agreed that content and framing of the university's syllabus is suitable for management graduates and is based on contemporary industry requirements. Syllabus has good balance between theory and applications and credits are properly allocated.	Satisfactory feedback

PANIPAT INSTITUTE OF ENGINEERING & TECHNOLOGY
DEPARTMENT OF BUSINESS MANAGEMENT

		2. Majority of the faculty members are satisfied with the pace at which subjects are taught and prerequisites needed to be taught for next semester subjects.	Satisfactory feedback
		3. Some of the faculty members shown their concern for relevancy of the books prescribed in the syllabus and availability of adequate number of prescribed books in library.	More number of books should be made available in library
		4. Faculty members expressed that syllabus must cover the practical aspect with regard to theory	Need to organize training sessions for the students
3	Alumni	1. Majority of the alumni agreed that subjects offered under first year were highly useful to build foundations for studying further subjects, sufficient teaching hours were allocated in time-table for subjects mentioned in curriculum and internal evaluation practices are transparent.	Satisfactory feedback
		2. Greater numbers of students agreed that internship done by them was of good quality and value additional courses like seminars and PDP really helped to improve professional skills.	Satisfactory feedback
		3. Under the suggestion they suggested that program electives should be offered in such a way as it useful in your professional career.	Careful planning for subject electives

List of Action Taken

- Seminars and guest lecturers were conducted for the grooming of students that aid them to become effective managers.
- PDP Classes were arranged.
- Various classroom activities were carried out for students to improve communication skills and personality development.
- Students were motivated to participate in Soft Skill Development Course and public speaking Course.
- Interaction session on stock market

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DEPARTMENT OF BUSINESS MANAGEMENT**

- Career guidance sessions were conducted on “career opportunities in banking and insurance”.
- An interaction session was organized on need of higher education.
- Carryout Guest Lecture for improving teaching skills.
- Presentations of students after their training made imperative.

Copy to:

The Director

Y.K
Head of Department

*Head Department of Business Studies
Panipat Institute of Engineering & Technology
Battikalyana Samalkha (Panipat) (Haryana)*