# Panipat Institute of Engineering & Technology, Panipat <u>Department of Civil Engineering</u>

#### Feedback on Curriculum

#### Year 2016-2017

The Department has been collecting and processing the feedback on curriculum. Reports of following stakeholders are presented here.

#### Feedback sample size

| S.no | Stakeholder Name | Count |
|------|------------------|-------|
| 1    | Student          | 48    |
| 2    | Teacher          | 18    |
| 3    | Alumni           | 48    |

Faculty Incharge Department of Civil Engineering

# Panipat Institute of Engineering & Technology, Panipat

#### **Department of Civil Engineering**

#### Year 2016-2017

#### Student's Feedback on Curriculum

(a) The following table present number of student response against each option for every question included in the survey.

|     |   | rm-l              |               |                  |          |
|-----|---|-------------------|---------------|------------------|----------|
|     | Panipat Institute of Enginee  | ring and Tech     | nology, Pani  | pat              |          |
|     | Department of   | Civil Engineer    | ing           |                  |          |
|     | Course Evaluation-  | Feedback by S     | <u>tudent</u> |                  |          |
|     |   | ear 2016-2017     |               |                  |          |
| S.  | Core Questions  | 4:                | 3:            | 2:               | 1:       |
| No. |   | Strongly<br>agree | Agree         | Not very<br>sure | Disagree |
| 1   | Do you agree that the syllabus taught to you is of good quality compared with other universities? | 8                 | 34            | 4                | 2        |
| 2   | Do you agree that the syllabus provides a good balance between core and applied subjects?         | 12                | 28            | 3                | 5        |
| 3   | Do you agree that subjects in present semester can be understood with your past knowledge?        | 14                | 26            | 2                | 6        |
| 4   | Do you agree that the Course Outcomes were explained to you in each subject by the teacher?       | 15                | 22            | 4                | 7        |
| 5   | Do you agree that sufficient teaching hours (credits) were allocated in your timetable?           | 13                | 28            | 3                | 4        |
| 6   | The text and reference books listed in your syllabus were relevant and useful.                    | 11                | 28            | 3                | 6        |
| 7   | Sufficient number of good text and reference books are available in the library.                  | 10                | 28            | 2                | 8        |
| 8   | The lab courses including list of experiments and necessary lab facilities are appropriate.       | 11                | 28            | 4                | 5        |
| 9   | Do you agree that the internal evaluation practices are transparent?                              | 15                | 26            | 5                | 2        |
| 10  | Departmental efforts to provide you the content beyond syllabus are relevant.                     | 18                | 19            | 7                | 4        |
| 11  | Do you agree that the department is offering activities to improve your communication skills?     | 14                | 24            | 4                | 6        |
| 12  | Do you agree that the departmental efforts to improve your technical aptitude are effective?      | 12                | 24            | 2                | 10       |
| 13  | Do you think that the departmental efforts to upscale your professional skills are effective?     | 18                | 20            | 2                | 8        |
| 14  | Department has suggested you any comprehensive roadmap of your skill development.                 | 15                | 21            | 4                | 8        |
| 15  | Any other suggestions/ Remarks on above   |                   |               |                  |          |

### (b) Bar chart representation of the student response to questions in survey:

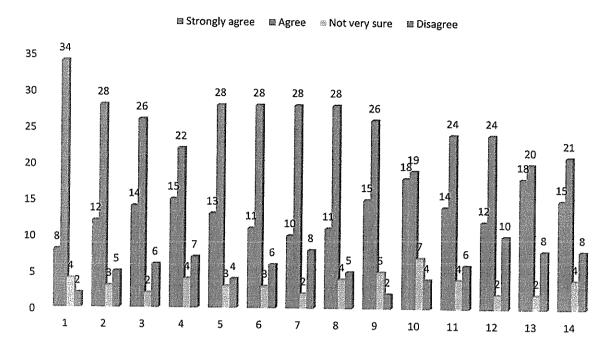


Figure 1: Chart of the Student's Responses (Q1 to Q14 from left to right)

(Every data cluster – left most bars represent response class 4 and right most represent 1)

#### (c) Feedback observation of student survey

- Students are agreed on question related to curriculum.
- Students have shown his concern in development of his communication skills & students
  also find the need of some technical skill program in the department in question no 12 to
  14.
- Students also find that the list of experiments in the labs is not appropriate and sufficient no of books available in library in question no 7, 8.
- Under the suggestion they have suggested that department should organize communication and professional skills classes in regular time table.

Faculty Incharge Department of Civil Engineering

STUDENT FEEDBACK FORM (Subject: Curriculum Review)

Department of Civil Engineering

| No. | Issue   | Strongly<br>Agree | Agree  | Not sure          | Disagree |
|-----|---|-------------------|--------|-------------------|----------|
| 1   | Do you agree that the syllabus taught to you is of good quality compared with other universities? | V                 |        |                   |          |
| 2   | Do you agree that the syllabus provides a good balance between core and applied subjects?         | ~                 |        |                   |          |
| 3   | Do you agree that subjects in present semester can be understood with your past knowledge?        |                   | -      |                   |          |
| 4   | Do you agree that the Course Outcomes were explained to you in each subject by the teacher?       |                   | V      |                   |          |
| 5   | Do you agree that sufficient teaching hours (credits) were allocated in your timetable?           |                   | ~      |                   |          |
| 6   | The text and reference books listed in your syllabus were relevant and useful.                    |                   | OTTO N |                   | V        |
| 7   | Sufficient number of good text and reference books are available in the library.                  | V                 |        |                   |          |
| 8   | The lab. courses including list of experiments and necessary lab facilities are appropriate.      | V                 |        | 383 183<br>1,3440 | 2 35     |
| 9   | Do you agree that the internal evaluation practices are transparent?                              |                   | ~      |                   | 1        |
| 10  | Departmental efforts to provide you the content beyond syllabus are relevant.                     |                   | ~      |                   | 7        |
| 11  | Do you agree that the department is offering activities to improve your communication skills?     |                   | -      |                   |          |
| 12  | Do you agree that the departmental efforts to improve your technical aptitude are effective?      |                   |        |                   |          |
| 13  | Do you think that the departmental efforts to upscale your professional skills are effective?     |                   | ~      |                   |          |
| 14  | Department has suggested you any comprehensive roadmap of your skill development.                 | V                 |        |                   |          |
| 15  | Any Other Suggestion/Remarks on above.  | All barrens       | 100    | A Line            |          |

| Name          | Ankysh rawaria                  |                |            |
|---------------|---------------------------------|----------------|------------|
| Email address | bawasia ankush agmail com       | Contact Number | 9958355108 |
| Degree Course | B. Tech./M. Tech./B.C.A./M.C.A. | Semester       | 5          |
| Date 2.6      | 2016                            | Signature      | A Jeush    |

STUDENT FEEDBACK FORM (Subject: Curriculum Review)

<u>Department of Civil Engineering</u>

| No. | Issue   | Strongly<br>Agree | Agree | Not sure | Disagree |
|-----|---|-------------------|-------|----------|----------|
| 1   | Do you agree that the syllabus taught to you is of good quality compared with other universities? | /                 |       |          |          |
| 2   | Do you agree that the syllabus provides a good balance between core and applied subjects?         | pinner 4          | -     |          |          |
| 3   | Do you agree that subjects in present semester can be understood with your past knowledge?        |                   | 1     |          |          |
| 4   | Do you agree that the Course Outcomes were explained to you in each subject by the teacher?       |                   |       |          | /        |
| 5   | Do you agree that sufficient teaching hours (credits) were allocated in your timetable?           |                   | /     |          |          |
| 6   | The text and reference books listed in your syllabus were relevant and useful.                    |                   | /     |          |          |
| 7   | Sufficient number of good text and reference books are available in the library.                  | /                 |       |          |          |
| 8   | The lab. courses including list of experiments and necessary lab facilities are appropriate.      |                   | /     |          |          |
| 9   | Do you agree that the internal evaluation practices are transparent?                              | /                 | 200   |          |          |
| 10  | Departmental efforts to provide you the content beyond syllabus are relevant.                     | /                 |       |          |          |
| 11  | Do you agree that the department is offering activities to improve your communication skills?     |                   | -     |          |          |
| 12  | Do you agree that the departmental efforts to improve your technical aptitude are effective?      | 1000              | -     |          |          |
| 13  | Do you think that the departmental efforts to upscale your professional skills are effective?     | A Succession      | /     |          |          |
| 14  | Department has suggested you any comprehensive roadmap of your skill development.                 |                   | 1     |          |          |
| 15  | Any Other Suggestion/Remarks on above.  |                   |       |          |          |

| Name          | Ravinder                        |                         |            |
|---------------|---------------------------------|-------------------------|------------|
| Email address | maninder u'viloze g             | mall con Contact Number | 7027202001 |
| Degree Course | B. Tech./M. Tech./B.C.A./M.C.A. | Semester                | 744        |
| Date 26/08/2  | 2016                            | Signature               | Raunder    |

STUDENT FEEDBACK FORM (Subject: Curriculum Review)

<u>Department of Civil Engineering</u>

| No. | Issue   | Strongly<br>Agree | Agree    | Not sure | Disagree |
|-----|---|-------------------|----------|----------|----------|
| 1   | Do you agree that the syllabus taught to you is of good quality compared with other universities? |                   | V        |          |          |
| 2   | Do you agree that the syllabus provides a good balance between core and applied subjects?         |                   | 9 182    | V        |          |
| 3   | Do you agree that subjects in present semester can be understood with your past knowledge?        | V                 |          |          |          |
| 4   | Do you agree that the Course Outcomes were explained to you in each subject by the teacher?       | V                 | REAL     |          | E4       |
| 5   | Do you agree that sufficient teaching hours (credits) were allocated in your timetable?           |                   | ~        |          |          |
| 6   | The text and reference books listed in your syllabus were relevant and useful.                    |                   | ~        |          |          |
| 7   | Sufficient number of good text and reference books are available in the library.                  |                   | V        |          |          |
| 8   | The lab. courses including list of experiments and necessary lab facilities are appropriate.      |                   | v        |          |          |
| 9   | Do you agree that the internal evaluation practices are transparent?                              |                   | V        | AL.      |          |
| 10  | Departmental efforts to provide you the content beyond syllabus are relevant.                     | V                 | Consult. |          |          |
| 11  | Do you agree that the department is offering activities to improve your communication skills?     | -                 | Sheep    |          |          |
| 12  | Do you agree that the departmental efforts to improve your technical aptitude are effective?      | ~                 |          |          |          |
| 13  | Do you think that the departmental efforts to upscale your professional skills are effective?     |                   | -        | ugan     |          |
| 14  | Department has suggested you any comprehensive roadmap of your skill development.                 |                   | V        |          |          |
| 15  | Any Other Suggestion/Remarks on above.  |                   |          |          |          |
|     |   |                   |          |          |          |

| Name          | Jatin                           |                |            |
|---------------|---------------------------------|----------------|------------|
| Email address | Tatin 8860@gmail.com            | Contact Number | 8860824612 |
| Degree Course | B. Tech./M. Tech./B.C.A./M.C.A. | Semester       | 3 - 0      |
| Date 26-8-11  |                                 | Signature Jarg | 4'4        |

### Panipat Institute of Engineering & Technology, Panipat

#### **Department of Civil Engineering**

#### Year 2016-2017

#### **Teacher's Feedback on Curriculum**

(a) The following table presents number of teacher's response against each option for every question included in survey.

|        | For   | m-ll                 |             |                  |                |
|--------|---|----------------------|-------------|------------------|----------------|
|        | Department of 0   | •                    | _           |                  |                |
|        | TEACHER'S FEEDBACK FO   | •                    | of Syllabus | )                |                |
| S. No. |   | ar 2016-2017         |             | 1 0 11 /         |                |
| 3. NO. | Core Questions  | 4: Strongly<br>agree | 3:<br>Agree | 2: Not very sure | 1:<br>Disagree |
| 1      | Contents of the University syllabus are suitable                                      | 4                    | 12          | О                | 2              |
|        | for the degree course.  |                      |             |                  |                |
| 2      | Framing of the syllabus is appropriate and based on present day needs.                | 5                    | 10          | 0                | 3              |
| 3      | The course/syllabus has good balance between theory and applications.                 | 3                    | 13          | 0                | 2              |
| 4      | Credits allocated for the subject are appropriate.                                    | 6                    | 12          | 0                | 0              |
| 5      | The subject is being taught at the right level (semester).                            | 4                    | 11          | 0                | 3              |
| 6      | The prerequisites for the subjects are already taught in the previous semesters.      | 3                    | 11          | 0                | 4              |
| 7      | COs are well defined in the University Syllabus                                       | 3                    | 13          | 0                | 2              |
| 8      | The prescribed books in the syllabus are relevant for the subject contents as on date | 5                    | 10          | 0                | 3              |
| 9      | Sufficient numbers of prescribed books are available in the Library.                  | 6                    | 8           | 0                | 4              |
| 10     | The course/programme of studies offers sufficient number of optional papers.          | 5                    | 10          | 0                | 3              |
| 11     | Any other suggestions/ Remarks on above   |                      |             |                  |                |

#### (b) Bar chart representation of the teacher's response to question in survey:

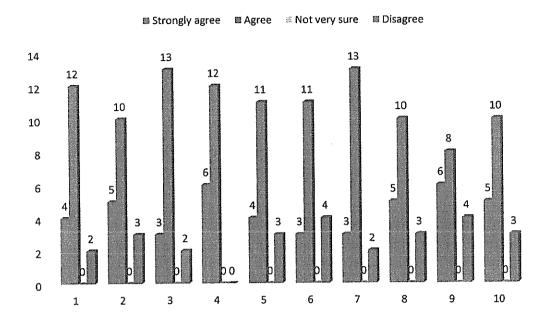


Figure 2: Chart of the Teacher's Responses (Q1 to Q9 from left to right)

(Every data cluster – left most bars represent response class 4 and right most represent 1)

#### (c) Feedback observation of teacher's survey

- As an exception to the satisfaction expressed by teachers on most of the issues, they also have expressed disagreement on prescribed books in the syllabus are relevant and sufficient numbers of prescribed books are available in the Library in question no 7 and 8.
- Under the suggestion they also expressed that latest technologies should be given due weight
  age and departmental teaching practice should also be enriched.

Faculty Incharge
Department of Civil Engineering

TEACHER'S FEEDBACK FORM (Review of Syllabus)

<u>Department of Civil Engineering</u>

Dear Faculty Member,

Please put a tick mark on the number that best describes your observations on curriculum for the subject taught by you in the ongoing semester.

| No. | Performance Area   | Strongly<br>Agree | Agree | Not sure | Disagree |
|-----|--|-------------------|-------|----------|----------|
| 1   | Contents of the University syllabus are suitable for the degree course.                          | V                 |       |          |          |
| 2   | Framing of the syllabus is appropriate and based on present day needs.                           | V                 |       |          |          |
| 3   | The course/syllabus has good balance between theory and applications.                            | V                 |       |          | a paring |
| 4   | Credits allocated for the subject are appropriate.   | 1/                |       |          | - 100    |
| 5   | The subject is being taught at the right level (semester).                                       |                   | V     |          |          |
| 6   | The prerequisites for the subjects are already taught in the previous semesters.                 |                   | V     |          |          |
| 7   | COs are well defined in the University Syllabus  |                   | V     |          |          |
| 8   | The prescribed books in the syllabus are relevant for the subject contents as on date            |                   | V     | TA ACT   |          |
| 9   | Sufficient numbers of prescribed books are available in the Library.                             |                   | VEW 1 |          | V        |
| 10  | The course/programme of studies offers sufficient number of optional papers.                     | i dia 6 a         | 1000  |          | ~        |
| 12  | What are the gaps as identified by you in the University Syllabus?                               |                   |       |          |          |
| 13  | Your specific concerns on PO/PSOs attainment in the subject taught.                              |                   |       |          |          |
|     |  |                   |       |          |          |
| 14  | Comment on your teaching methodology for the subject to make the student learning more effective | e.                |       |          |          |
|     | Meads of introduction of Project based learning i  |                   |       |          |          |

| Faculty Member's Name | Naveen                          |              |
|-----------------------|---------------------------------|--------------|
| Subject Name and Code | Structural Analysis- II         | Semester 475 |
| Degree Course         | B. Tech./M. Tech./B.C.A./M.C.A. |              |
| Date 16-06-16         |                                 | Signature    |

TEACHER'S FEEDBACK FORM (Review of Syllabus)

Department of Civil Engineering

Dear Faculty Member,

Please put a tick mark on the number that best describes your observations on curriculum for the subject taught by you in the ongoing semester.

|    | Performance Area  | Strongly<br>Agree | Agree    | Not sure  | Disagree   |
|----|---|-------------------|----------|-----------|--|
| 1  | Contents of the University syllabus are suitable for the degree course.                                       | v                 | ESEASE:  | English ( |  |
| 2  | Framing of the syllabus is appropriate and based on present day needs.  | V                 |          |           |  |
| 3  | The course/syllabus has good balance between theory and applications.   |                   | V        |           |  |
| 4  | Credits allocated for the subject are appropriate.  | V                 |          | EVEN I    |  |
| 5  | The subject is being taught at the right level (semester).  |                   | 1/       |           |  |
| 6  | The prerequisites for the subjects are already taught in the previous semesters.                              |                   | V        |           | E CONTRACTOR OF THE CONTRACTOR |
| 7  | COs are well defined in the University Syllabus   |                   | V        |           |  |
| 8  | The prescribed books in the syllabus are relevant for the subject contents as on date                         |                   | Life and |           | 11   |
| 9  | Sufficient numbers of prescribed books are available in the Library.  |                   | 0        |           |  |
| 10 | The course/programme of studies offers sufficient number of optional papers.                                  | Who was           |          |           | 1  |
|    | To Whenry didn't have relevant socks for t  |                   |          |           |  |
| 12 | What are the gaps as identified by you in the University Syllabus?  Run-off Losses deboid shudy required in S |                   |          |           |  |
| 12 | What are the gaps as identified by you in the University Syllabus?  |                   |          |           |  |

| Faculty Member's Name | Sandeal Verma                   |            |
|-----------------------|---------------------------------|------------|
| Subject Name and Code | HAGSOlogy                       | Semester 5 |
| Degree Course         | B. Tech./M. Tech./B.C.A./M.C.A. |            |
| Date 15/06/16         |                                 | Signature  |

TEACHER'S FEEDBACK FORM (Review of Syllabus)

<u>Department of Civil Engineering</u>

Dear Faculty Member,

Please put a tick mark on the number that best describes your observations on curriculum for the subject taught by you in the ongoing semester.

|    | Performance Area  | Strongly<br>Agree | Agree    | Not sure | Disagree |
|----|---|-------------------|----------|----------|----------|
| 1  | Contents of the University syllabus are suitable for the degree course.   | V                 | Syriet a |          |          |
| 2  | Framing of the syllabus is appropriate and based on present day needs.  | V                 | Mar.     |          |          |
| 3  | The course/syllabus has good balance between theory and applications.   |                   | V        |          |          |
| 4  | Credits allocated for the subject are appropriate.  | 11                |          |          |          |
| 5  | The subject is being taught at the right level (semester).  | -                 | v        |          |          |
| 6  | The prerequisites for the subjects are already taught in the previous semesters.  |                   | V        |          |          |
| 7  | COs are well defined in the University Syllabus   | Bezz E            | V        |          |          |
| 8  | The prescribed books in the syllabus are relevant for the subject contents as on date                                     | a Library         |          | 10000    | 1        |
| 9  | Sufficient numbers of prescribed books are available in the Library.  |                   | ROFES    |          | 21       |
| 10 | The course/programme of studies offers sufficient number of optional papers.  | ecide.            | 1/       |          |          |
|    | whole syllabal was not covered in a style unavoilablety of standard books in a  |                   |          |          |          |
| 12 | What are the gaps as identified by you in the University Syllabus?  Depth of tokics required to be cover are a sylvatrial |                   |          |          |          |
| 12 | What are the gaps as identified by you in the University Syllabus?  Depth of tobics required to be cover ase              |                   |          |          |          |

| Faculty Member's Name | Snashann Sharma                 |              |
|-----------------------|---------------------------------|--------------|
| Subject Name and Code | Togn/hootadion - I              | Semester 7th |
| Degree Course         | B. Tech./M. Tech./B.C.A./M.C.A. |              |
| Date 16th-June-       | 2016                            | Signature    |
|                       |                                 |              |

### Panipat Institute of Engineering & Technology, Panipat

#### **Department of Civil Engineering**

#### Year 2016-2017

#### Alumni Feedback on Curriculum

(a) The following table presents number of alumni responses against each option for every question included in survey.

|       | Form-II   | =                 |             |                     |                |
|-------|---|-------------------|-------------|---------------------|----------------|
|       | Panipat Institute of Engineering Department of Civil  |                   | gy, Panipa  | it                  |                |
|       | ALUMNI FEEDBACK FORM (Engi  |                   | echnology   | r)                  |                |
|       | Academic year 2   | _                 |             |                     |                |
| S.No. | Core Questions  | 4: Strongly agree | 3:<br>Agree | 2: Not<br>very sure | 1:<br>Disagree |
| 1     | The subjects offered under Basic Science and Mathematics was useful to build your foundations for further studies in subjects of your branch.                                     | 9                 | 29          | 1                   | 9              |
| 2     | Subjects of English Language helped you to improve your communication skills.   | 10                | 31          | 2                   | 5              |
| 3     | The program electives offered at different semesters were useful in your professional career.   | 8                 | 28          | 2                   | 10             |
| 4     | The technical electives offered during the course are appropriately related to technological advancements in your area.   | 13                | 26          | 0                   | 9              |
| 5     | Your curriculum (syllabus) offered a good balance between core and applied subjects.  | 8                 | 28          | 2                   | 10             |
| 6     | Do you agree that subjects in successive semesters were properly sequenced?   | 11                | 26          | 3                   | 8              |
| 7     | On an average do you agree that the level of courses studied by you during your degree program were comparable with what your workplace colleagues studied in other universities? | 12                | 26          | 2                   | 8              |
| 8     | Do you agree that sufficient teaching hours (credits) were allocated in your timetable for subjects in your curriculum?   | 9                 | 34          | 0                   | 5              |
| 9     | The text and reference books listed in your curriculum were relevant and useful.  | 15                | 23          | 0                   | 10             |
| 10    | The laboratory courses of curriculum including list of experiments and necessary lab facilities were appropriate during your studies.   | 8                 | 31          | 1                   | 8              |
| 11    | Do you agree that the internal evaluation during your studies was transparent and fair?   | 14                | 26          | 2                   | 6              |

| 12 | Do you agree that the level of your final year project work was up to your expectations? | 20 | 22 | 0 | 6 |
|----|--|----|----|---|---|
| 13 | The departmental efforts to provide the content beyond syllabus were relevant?           | 19 | 24 | 1 | 4 |
| 14 | Any other suggestions/ Remarks on above  |    |    |   |   |

#### (b) Bar chart representation of the alumni response to question in survey:

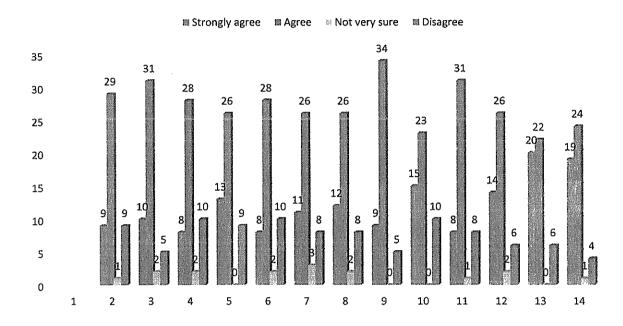


Figure 3: Chart of the Alumni's Responses (Q1 to Q13 from left to right)
(Every data cluster – left most bars represent response class 4 and right most represent 1)

#### (c) Feedback observations of alumni survey

 Alumni have shown concern overuse of mathematics and basic science to build in curriculum, program electives, course related to technological advancement, balance between the core and applied subjects.

Faculty Incharge Department of Civil Engineering

ALUMNI FEEDBACK FORM (Engineering and Technology)

Department of Civil Engineering

| No. | Issue   | Strongly<br>Agree | Agree       | Not sure | Disagree |
|-----|---|-------------------|-------------|----------|----------|
| 1   | The subjects offered under Basic Science and Mathematics were useful to build your foundations for further studies in subjects of your branch.                                    |                   | ~           |          |          |
| 2   | Subjects of English Language helped you to improve your communication skills.   |                   | V           |          |          |
| 3   | The program electives offered at different semesters were useful in your professional career.   |                   | V           |          |          |
| 4   | The technical electives offered during the course are appropriately related to technological advancements in your area.   | ~                 |             |          |          |
| 5   | Your curriculum (syllabus) offered a good balance between core and applied subjects.  | and the same      | ~           |          |          |
| 6   | Do you agree that subjects in successive semesters were properly sequenced?   | /                 |             |          |          |
| 7   | On an average do you agree that the level of courses studied by you during your degree program were comparable with what your workplace colleagues studied in other universities? |                   | ~           |          |          |
| 8   | Do you agree that sufficient teaching hours (credits) were allocated in your timetable for subjects in your curriculum?   |                   | )           |          |          |
| 9   | The text and reference books listed in your curriculum were relevant and useful.  |                   |             |          | V        |
| 10  | The laboratory courses of curriculum including list of experiments and necessary lab facilities were appropriate during your studies.   |                   | \rightarrow |          |          |
| 11  | Do you agree that the internal evaluation during your studies was transparent and fair?   |                   | V           |          |          |
| 12  | Do you agree that the level of your final year project work was up to your expectations?  | ~                 |             |          |          |
| 13  | The departmental efforts to provide the content beyond syllabus were relevant?  |                   | V           |          |          |
| 14  | Any other suggestions/Remarks on above.   |                   |             |          |          |

| Name                | Ryhabh                       |                    |            |
|---------------------|------------------------------|--------------------|------------|
| Email address       | munjal sishall 28 @ gmeril   | con                |            |
| Degree Course       | B. Tech./M. Tech.            | Contact Number     | 9416155923 |
| Year of Admission   | 2012                         | Year of Graduation | 2016       |
| Working/Studying in | working                      | Location           | New Delhi  |
| Member PIET's Alumn | i Association (Yes/No), Date | Signature          | shash      |

ALUMNI FEEDBACK FORM (Engineering and Technology)

Department of Civil Engineering

| No. | Issue   | Strongly<br>Agree | Agree | Not sure | Disagree |
|-----|---|-------------------|-------|----------|----------|
| 1   | The subjects offered under Basic Science and Mathematics were useful to build your foundations for further studies in subjects of your branch.                                    |                   | 1     |          |          |
| 2   | Subjects of English Language helped you to improve your communication skills.   | /                 |       |          |          |
| 3   | The program electives offered at different semesters were useful in your professional career.   | /                 |       |          |          |
| 4   | The technical electives offered during the course are appropriately related to technological advancements in your area.   |                   | (     |          |          |
| 5   | Your curriculum (syllabus) offered a good balance between core and applied subjects.  |                   | 1     |          |          |
| 6   | Do you agree that subjects in successive semesters were properly sequenced?   |                   |       |          | 1        |
| 7   | On an average do you agree that the level of courses studied by you during your degree program were comparable with what your workplace colleagues studied in other universities? |                   | 1     |          |          |
| 8   | Do you agree that sufficient teaching hours (credits) were allocated in your timetable for subjects in your curriculum?   |                   | 1     |          |          |
| 9   | The text and reference books listed in your curriculum were relevant and useful.  |                   | 1     |          |          |
| 10  | The laboratory courses of curriculum including list of experiments and necessary lab facilities were appropriate during your studies.   | /                 |       |          |          |
| 11  | Do you agree that the internal evaluation during your studies was transparent and fair?   | 174               | 1     |          |          |
| 12  | Do you agree that the level of your final year project work was up to your expectations?  | 1                 |       |          |          |
| 13  | The departmental efforts to provide the content beyond syllabus were relevant?  |                   | /     |          |          |
| 14  | Any other suggestions/Remarks on above.   |                   | C     |          |          |
|     |   |                   |       |          |          |

| Name                 | реерак                          |                    |              |
|----------------------|---------------------------------|--------------------|--------------|
| Email address        | er deepan jaglan 3 @ gmail. com | ?                  |              |
| Degree Course        | B. Tech./M. Tech.               | Contact Number     | 95 414 41441 |
| Year of Admission    | 2012 - 20                       | Year of Graduation | 2016         |
| Working/Studying in  | Not working.                    | Location           |              |
| Member PIET's Alumni | Association (Yes/No) Date       |                    |              |
|                      |                                 | Signature          | Deepan       |

ALUMNI FEEDBACK FORM (Engineering and Technology)

Department of Civil Engineering

| No. | Issue   | Strongly | Agree | Not sure | Disagree |
|-----|---|----------|-------|----------|----------|
| 1   | The subjects offered under Basic Science and Mathematics were useful to build your foundations for further studies in subjects of your branch.                                    | U        |       |          |          |
| 2   | Subjects of English Language helped you to improve your communication skills.   |          | V     |          |          |
| 3   | The program electives offered at different semesters were useful in your professional career.   |          | V     |          |          |
| 4   | The technical electives offered during the course are appropriately related to technological advancements in your area.   |          | ~     |          |          |
| 5   | Your curriculum (syllabus) offered a good balance between core and applied subjects.  |          |       |          | -        |
| 6   | Do you agree that subjects in successive semesters were properly sequenced?   |          | V     |          |          |
| 7   | On an average do you agree that the level of courses studied by you during your degree program were comparable with what your workplace colleagues studied in other universities? | V        |       |          |          |
| 8   | Do you agree that sufficient teaching hours (credits) were allocated in your timetable for subjects in your curriculum?   |          | V     |          |          |
| 9   | The text and reference books listed in your curriculum were relevant and useful.  | ·        |       |          |          |
| 10  | The laboratory courses of curriculum including list of experiments and necessary lab facilities were appropriate during your studies.   | ~        |       |          |          |
| 11  | Do you agree that the internal evaluation during your studies was transparent and fair?   |          | ~     |          |          |
| 12  | Do you agree that the level of your final year project work was up to your expectations?  | ~        |       |          | 1        |
| 13  | The departmental efforts to provide the content beyond syllabus were relevant?  | ~        |       |          |          |
| 14  | Any other suggestions/Remarks on above.   |          |       |          |          |

| Name                | mainal Goswami         |                    |            |
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| Year of Admission   | 2012                   | Year of Graduation | 2016       |
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| Member PIET's Alumn | i Association (Yes/No) | Signature          | M          |