

Kurukshetra University, Kurukshetra
(Established by the State Legislature Act XII of 1956)
(‘A++’ Grade, NAAC Accredited)

॥ योगस्थः कुरु कर्माणि ॥
समबुद्धि व योग युक्त होकर कर्म करो
(Perform Actions while Stead fasting in the State of Yoga)



Syllabus of Examination (1st Semester to 4th Semester) for Under-Graduate Programmes

Bachelor of Computer Applications
(Data Science)

BCA (DS)

according to

Curriculum Framework for Under-Graduate Programmes
As per NEP-2020 (Multiple Entry-Exit, Internships and Choice Based
Credit System)

DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

(For the Batches Admitted from 2023-2024)

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Scheme: 2023-24, Syllabus: 2023-24			
Part A - Introduction			
Subject	BCA (DS)		
Semester	I		
Name of the Course	Problem Solving through C		
Course Code	B23-CDS-101		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-A1		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	None		
Course Learning Outcomes(CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. learn the basics of C program, data types, and input/output statements. 2. understand different types of operators, their hierarchies, and also control statements of C. 3. implement programs using arrays and strings. 4. get familiar with advanced concepts like structures, union, etc. in C language. <hr style="width: 50%; margin-left: 0;"/> <p>5*. to implement the programs based on various concepts of C.</p>		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks: 70(50(T)+20(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Part B- Contents of the Course			

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.

The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.

Unit	Topics	Contact Hours
I	Overview of C: History, Importance, Structure of C Program, Character Set, Constants and Variables, Identifiers and Keywords, Data Types, Assignment Statement, Symbolic Constant. Input/output: Formatted I/O Function-, Input Functions viz. scanf(), getch(), getche(), getchar(), gets(), output functions viz. printf(), putchar(), puts().	11
II	Operators & Expression: Arithmetic, Relational, Logical, Bitwise, Unary, Assignment, Conditional Operators and Special Operators Operator Hierarchy; Arithmetic Expressions, Evaluation of Arithmetic Expression, Type Casting and Conversion. Decision making with if statement, if-else statement, nested if statement, else-if ladder, switch, break and continue statements, goto statement, Looping Statements: for, while, and do- while loop, jumps in loops.	11
III	Arrays: One-dimensional arrays - Declaration, Initialization, and Memory representation; Two-Dimensional arrays -Declaration, Initialization and Memory representation. Functions: definition, prototype, function call, passing arguments to a function: call by value; call by reference, recursive functions. Strings: Declaration and Initialization, String I/O, Array of Strings, String Manipulation Functions: String Length, Copy, Compare, Concatenate, etc., Search for a Substring.	12
IV	Pointers in C: Declaring and initializing pointers, accessing address and value of variables using pointers; Pointers, and Arrays. User-defined data types: Structures - Definition, Advantages of Structure, declaring structure variables, accessing structure members, Structure members initialization, Array of Structures; Unions - Union definition; the difference between Structure and Union.	11
V*	Practicum: Students are advised to do laboratory/practical practice not limited	30

	<p>to, but including the following types of problems:</p> <ul style="list-style-type: none"> • To read the radius of a circle and to find the area and circumference • To read three numbers and find the biggest of three • To check whether the number is prime or not • To read a number, find the sum of the digits, reverse the number, and check it for palindrome • To read numbers from the keyboard continuously till the user presses 999 and to find the sum of only positive numbers • To read the percentage of marks and to display appropriate message (Demonstration of else-if ladder) • To find the roots of the quadratic equation • To read marks scored by n students and find the average of marks (Demonstration of single dimensional array) • To remove Duplicate Elements in a single dimensional Array • To perform addition and subtraction of Matrices • To find the factorial of a number • To generate Fibonacci series • To remove Duplicate Elements in a single dimensional Array • To find the length of a string without using the built-in function • To demonstrate string functions • To read, display, and add two m x n matrices using functions • To read a string and to find the number of alphabets, digits, vowels, consonants, spaces, and special characters • To Swap Two Numbers using Pointers • To demonstrate student structure to read & display records of n students • To demonstrate the difference between structure & union. 	
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <ul style="list-style-type: none"> ➤ Theory <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 ➤ Practicum <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA 		<p>End Term Examination: A three hour exam for both theory and practicum.</p>
Part C-Learning Resources		

Recommended Books/e-resources/LMS:

- Gottfried, Byron S., Programming with C, Tata McGraw Hill.
- Balagurusamy, E., Programming in ANSI C, Tata McGraw-Hill.
- Jeri R. Hanly & Elliot P. Koffman, Problem Solving and Program Design in C, Addison Wesley.
- Yashwant Kanetker, Let us C, BPB.
- Rajaraman, V., Computer Programming in C, PHI.
- Yashwant Kanetker, Working with C, BPB.

*Applicable for courses having practical component.

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Scheme: 2023-24, Syllabus: 2023-24			
Part A - Introduction			
Subject	BCA(DS)		
Semester	I		
Name of the Course	Foundations of Computer Science		
Course Code	B23-CDS-102		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-B1		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	None		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. understand the basics of computer 2. learn about I/O devices and operating systems 3. understand the Internet and its services 4. learn about the threats and security concepts on computers <hr style="width: 20%; margin-left: 0;"/> 5*. to understand the working of the operating system,internet, and security-related concepts.		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks: 70(50(T)+20(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			
Examiner will set a total of nine questions. Out of which first question will be compulsory.			

Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory.

Practicum will be evaluated by an external and an internal examiner. Examination will be of three-hour duration.

Unit	Topics	Contact Hours
I	<p>Computer Fundamentals: Evolution of Computers through generations, Characteristics of Computers, Strengths and Limitations of Computers, Classification of Computers, Functional Components of a Computer System, Applications of computers in Various Fields. Types of Software: System software, Application software, Utility Software, Shareware, Freeware, Firmware, Free Software.</p> <p>Memory Systems: Concept of bit, byte, word, nibble, storage locations and addresses, measuring units of storage capacity, access time, concept of memory hierarchy. Primary Memory - RAM, ROM, PROM, EPROM. Secondary Memory - Types of storage devices, Magnetic Tape, Hard Disk, Optical Disk, Flash Memory.</p>	11
II	<p>I/O Devices: I/O Ports of a Desk Top Computer, Device Controller, Device Driver. Input Devices: classification and use, keyboard, pointing devices - mouse, touch pad and track ball, joystick, magnetic stripes, scanner, digital camera, and microphone Output Devices: speaker, monitor, printers: classification, laser, ink jet, dot-matrix. Plotter.</p> <p>Introduction to Operating System: Definition, Functions, Features of Operating System, Icon, Folder, File, Start Button, Task Bar, Status Buttons, Folders, Shortcuts, Recycle Bin, Desktop, My Computer, My Documents, Windows Explorer, Control Panel.</p>	12
III	<p>The Internet: Introduction to networks and internet, history, Internet, Intranet & Extranet, Working of Internet, Modes of Connecting to Internet.</p> <p>Electronic Mail: Introduction, advantages and disadvantages, User Ids, Passwords, e-mail addresses, message components, message composition, mailer features. Browsers and search engines.</p>	11
IV	<p>Threats: Physical & non-physical threats, Virus, Worm, Trojan, Spyware, Keyloggers, Rootkits, Adware, Cookies, Phishing, Hacking, Cracking.</p> <p>Computer Security Fundamentals: Confidentiality, Integrity, Authentication, Non-Repudiation, Security Mechanisms, Security Awareness, Security Policy, anti-virus software & Firewalls, backup</p>	11

	& recovery.	
V*	<p>Practicum: Students are advised to do laboratory/practical practice not limited to, but including the following types of problems:</p> <p>Operating System:</p> <ul style="list-style-type: none"> Starting with basics of Operating Systems and its functionalities <p>Computer Basics:</p> <ul style="list-style-type: none"> Identify the various computer hardware Understanding the working of computer Understanding various types of software <p>Internet and E-mail:</p> <ul style="list-style-type: none"> Using Internet for various tasks Creating and using e-mail. <p>Security:</p> <ul style="list-style-type: none"> Understanding various threats How to be safe from virus threats Various software to get safe from virus attacks. 	30
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <ul style="list-style-type: none"> > Theory <ul style="list-style-type: none"> Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 > Practicum <ul style="list-style-type: none"> Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA 		<p>End Term Examination: A three-hour exam for both theory and practicum.</p>
Part C-Learning Resources		
<p>Recommended Books/e-resources/LMS:</p> <ul style="list-style-type: none"> Sinha, P.K. & Sinha, Priti, Computer Fundamentals, BPB. Dromey, R.G., How to Solve it By Computer, PHI. Norton, Peter, Introduction to Computer, McGraw-Hill. Leon, Alexis & Leon, Mathews, Introduction to Computers, Leon Tech World. Rajaraman, V., Fundamentals of Computers, PHI. 		

*Applicable for courses having practical component.

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Scheme: 2023-24, Syllabus: 2023-24			
Part A - Introduction			
Subject	BCA(DS)		
Semester	I		
Name of the Course	Logical Organization of Computer		
Course Code	B23-CDS-103		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-C1		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	Basic Knowledge of Mathematics (10 th Level)		
Course Learning Outcomes(CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. understand number systems, error detecting correcting code and representations of numbers in a computer system. 2. understand computer arithmetic and Boolean algebra and simplification of Boolean expressions. 3. understand working of logic gates and design various combinational circuits using these logic gates. 4. understand working of different types of flip-flops and design different types of registers. <hr/> <p>5*. to understand the practical aspects of logical organization of computer.</p>		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Internal Assessment Marks:30(20(T)+10(P))			
End Term Exam Marks: 70(50(T)+20(P))			

Part B- Contents of the Course

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which first question will be compulsory. The remaining eight questions will be set from four units, selecting two questions from each. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate will have to attempt five questions, selecting one from each unit. The first question will be compulsory.

The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.

Unit	Topics	Contact Hours
I	Number Systems: Binary, Octal, Hexadecimal, etc. Conversions from one number system to another, BCD Number System. BCD Codes: Natural Binary Code, Weighted Code, Self-Complementing Code, Cyclic Code. Error Detecting and Correcting Codes. Character representations: ASCII, EBCDIC, and Unicode. Number Representations: Integer numbers - sign-magnitude, 1's & 2's complement representation. Real Numbers normalized floating point representations.	11
II	Binary Arithmetic: Binary Addition, Binary Subtraction, Binary Multiplication, Binary Division using 1's and 2's Complement representations, Addition and subtraction with BCD representations. Boolean Algebra: Boolean Algebra Postulates, basic Boolean Theorems, Boolean Expressions, Boolean Functions, Truth Tables, Canonical Representation of Boolean Expressions: SOP and POS, Simplification of Boolean Expressions using Boolean Postulates & Theorems, Karnaugh-Maps (up to four variables), Handling Don't Care conditions.	11
III	Logic Gates: Basic Logic Gates – AND, OR, NOT, Universal Gates – NAND, NOR, Other Gates – XOR, XNOR, etc. Their symbols, truth tables, and Boolean expressions. Combinational Circuits: Design Procedures, Half Adder, Full Adder, Half Subtractor, Full Subtractor, Multiplexers, Demultiplexers, Decoder, Encoder, Comparators, Code Converters.	11
IV	Sequential Circuits: Basic Flip-Flops and their working. Synchronous and Asynchronous Flip –Flops, Triggering of Flip-Flops, Clocked RS, D Type, JK, T type, and Master-Slave Flip-Flops. State Table, State Diagram, and State Equations. Flip-flops characteristics & Excitation Tables.	12

	Sequential Circuits: Designing registers –Serial-In Serial-Out (SISO), Serial-In Parallel-Out (SIPO), Parallel-In Serial-Out (PISO) Parallel-In Parallel-Out (PIPO) and shift registers.	
V*	<p>Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems:</p> <p>Number System:</p> <ul style="list-style-type: none"> • Problems based on the Number System and their conversion. • Programs based on Number System conversion. <p>Binary Arithmetic</p> <ul style="list-style-type: none"> • Programs based on Binary Arithmetic. • Problems based on Boolean Expression and their simplification <p>Logic Gates</p> <ul style="list-style-type: none"> • Understanding the working of logic Gates. <p>Combinatorial Circuits:</p> <ul style="list-style-type: none"> • Designing and understanding various combinational circuits. <p>Sequential Circuits:</p> <ul style="list-style-type: none"> • Designing and understanding various sequential circuits. 	30
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <ul style="list-style-type: none"> ➤ Theory <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 ➤ Practicum <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA 		<p>End-Term Examination: A three-hour exam for both theory and practicum.</p>
Part C-Learning Resources		
<p>Recommended Books/e-resources/LMS:</p> <ul style="list-style-type: none"> • M. Morris Mano, Digital Logic and Computer Design, Prentice Hall of India Pvt. Ltd. • V. Rajaraman, T. Radhakrishnan, An Introduction to Digital Computer Design, Prentice Hall. • Andrew S. Tanenbaum, Structured Computer Organization, Prentice Hall of India Pvt. Ltd. • Nicholas Carter, Schaum’s Outlines Computer Architecture, Tata McGraw-Hill. 		

*Applicable for courses having practical component.

DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA

Scheme: 2023-24, Syllabus: 2023-24			
Part A - Introduction			
Subject	BCA(DS)		
Semester	I		
Name of the Course	Mathematical Foundations for Computer Science-I		
Course Code	B23-CDS-104		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M1		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	None		
Course Learning Outcomes (CLO):	<p>After learning this course student will be able to:</p> <ol style="list-style-type: none"> 1. Gain knowledge of set theory, types of sets, and operations on sets. Understand various concepts of matrices and determinants, and acquire the cognitive skills to apply different operations on matrices and determinants. 2. Know the basic concepts of complex numbers and acquire skills to solve linear quadratic equations. 3. Gain knowledge of the concepts of Arithmetic progression, Geometric progression, and Harmonic progression, and find A.M., G.M., and H.M. of given numbers. 4. Understand the concept of differentiation 5. * Attain the skills to make use of the learned concepts of Introductory Mathematics in multidisciplinary learning contexts and to know their applications 		
Credits	Theory	Practical	Total
	1	1	2
Contact Hours	1	2	3

Max. Marks:50(30(T)+20(P)) Internal Assessment Marks:15(10(T)+5(P)) End Term Exam Marks:35(20(T)+15(P))	Time: 3 Hrs.(T), 3Hrs.(P)
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Part B-Contents of the Course

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. Candidate will have to attempt five questions in all, selecting one question from each unit. The first question will be compulsory.

The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.

Unit	Topics	Contact Hours
I	Sets and their representations, Empty sets, Finite and infinite sets, Subsets, Equal sets, Power sets, Universal sets, Union and intersection of sets, Difference of two sets, Complement of a set, Venn diagram, De-Morgan's laws, and their applications.	4
II	An introduction to matrices and their types, Operations on matrices, Symmetric and skew-symmetric matrices, Minors, and Co-factors. Determinant of a square matrix, Adjoint and inverse of a square matrix, Solutions of a system of linear equations up to order 3.	4
III	Quadratic equations, Solution of quadratic equations. Arithmetic progression, Geometric progression, Harmonic progression, Arithmetic mean (A.M.), Geometric mean (G.M.), Harmonic mean (H.M.), Relation between A.M., G.M. and H.M.	3
IV	The concept of differentiation, differentiation of simple functions, and Use of differentiation for solving problems related to real-life situations. Differentiation of simple algebraic, trigonometric, and exponential functions.	4

V*	<p>Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Problem-Solving- Questions related to the practical problems based on the following topics will be worked out and a record of those will be maintained in the Practical Note Book:</p> <ul style="list-style-type: none"> • Problems related to union, intersection, difference, and complement of sets. • Problems based on De Morgan's Laws. • Problems related to Venn diagrams. • Problems to find the inverse of a matrix. • Problems to find the determinant of a square matrix of order 3. • Problems to find the nth term of A.P., G.P., and H.P. • Problems to find the sum of n terms of A.P., G.P., and H.P. • Problems to find A.M., G.M., and H.M. of given numbers. • Problems involving formulation and solution of quadratic equations in one variable. • Problems to find the first derivatives of functions. 	30
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <ul style="list-style-type: none"> ➤ Theory <ul style="list-style-type: none"> • Class Participation: 4 • Seminar/presentation/assignment/quiz/class test etc.: NA • Mid-Term Exam: 6 ➤ Practicum <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 • Mid-Term Exam: NA 	<p>End Term Examination: A three-hour exam for both theory and practicum.</p>	
Part C-Learning Resources		
<p>Text /Reference Books:</p> <ul style="list-style-type: none"> • C. Y. Young (2021). <i>Algebra and Trigonometry</i>. Wiley. • S.L. Loney (2016). <i>The Elements of Coordinate Geometry (Cartesian Coordinates)</i> (2nd Edition). G.K. Publication Private Limited. • Seymour Lipschutz and Marc Lars Lipson (2013). <i>Linear Algebra</i>. (4th Edition) Schaum's Outline Series, McGraw-Hill. • C.C. Pinter (2014). <i>A Book of Set Theory</i>. Dover Publications. • J. V. Dyke, J. Rogers and H. Adams (2011). <i>Fundamentals of Mathematics</i> (10th Edition), Brooks/Cole. • A.Tussy, R. Gustafson and D. Koenig (2010). <i>Basic Mathematics for College Students</i> (4th Edition). Brooks Cole 		

*Applicable for courses having practical component.

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Session: 2023-24			
Part A - Introduction			
Subject	BCA (Data Science)		
Semester	II		
Name of the Course	Object Oriented Programming using C++		
Course Code	B23-CDS-201		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-A1		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	B23-CDS-101		
Course Learning Outcomes(CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. learn the input/output statements and functions in C++. 2. get familiar with OOPS concepts, constructors, and destructors in C++. 3. Learn the various concepts of operator overloading and inheritance. 4. get familiar with concepts of virtual functions and exception handling in C++ language. <hr/> <p>5*. Implement the programs based on various concepts of C++.</p>		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Internal Assessment Marks:30(20(T)+10(P))			
End Term Exam Marks: 70(50(T)+20(P))			
Part B- Contents of the Course			
<u>Instructions for Paper-Setter</u>			
<p>The examiner will set a total of nine questions. Out of which, the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.</p> <p>The candidate will have to attempt five questions, selecting one from each unit. First question will be compulsory.</p> <p>The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.</p>			
Unit	Topics		Contact Hours

I	<p>Input Output in C++: Unformatted and Formatted I/O Operations. I/O using insertion and extraction operators and streams in C++.</p> <p>Functions: Declaration and Definition, return values, arguments, passing parameters by value, call by reference, call by pointer, Recursion, Inline Functions, Function overloading.</p> <p>Pointers, structures, and union in C++.</p>	11
II	<p>Object-oriented features of C++: Class and Objects, Data hiding and encapsulation, abstraction, Data Members and Member Functions, accessing class members, empty class, local class, global class, Scope Resolution Operator and its Uses, Static Data Members, Static Member Functions, Structure vs Class, Friend function and friend class.</p> <p>Constructors and Destructors: Constructors, Instantiation of objects, Default constructor, Parameterized constructor, Copy constructor and its use, Destructors, Dynamic initialization of objects.</p>	12
III	<p>Operator Overloading: Overloading unary and binary operators: arithmetic operators, manipulation of strings using operators.</p> <p>Inheritance: Derived class, base class, Accessing the base class member, Inheritance: multilevel, multiple, hierarchical, hybrid; Virtual base class, Abstract class.</p>	11
IV	<p>Virtual Functions, pure virtual functions; Polymorphism and its types</p> <p>Exception Handling in C++: exception handling model, exception handling constructs - try, throw, catch, Order of catch blocks, Catching all exceptions, Nested try blocks, handling uncaught exceptions.</p>	11
V*	<p>Practicum:</p> <p>Students are advised to do laboratory/practical practice not limited to but including the following types of problems:</p> <ul style="list-style-type: none"> • Write a C++ program to print the following lines: <ul style="list-style-type: none"> • Your introduction • Your institute introduction • Write a program that accepts principle, rate, and time from the user and prints the simple interest. • Write a program to swap the values of two variables. • Write a program to check whether the given number is even or odd (using ?: ternary operator). • Write a program to check whether the given number is positive or negative (using?: ternary operator). • Write a program that inputs three numbers and displays the largest number using the ternary operator. • WAP to initialize data members of the class using the constructor. • Pass values to the constructor and initialize the members of that class to those values. • Create a class called cube with the data members Length, Breadth, Height <ul style="list-style-type: none"> • Members functions: <ul style="list-style-type: none"> • To accept the details. • To calculate the volume of the cube. • To display the details. 	30

	<ul style="list-style-type: none"> • WAP to calculate the sum using constructor overloading. • WAP to demonstrate the use of destructor. • Create a C++ Program to show the order of constructor and destructor. • C++ Program to Find the Number of Vowels, Consonants, Digits, and White Spaces in a String • C++ Program to Multiply Two Matrices by Passing Matrix to Function • Increment ++ and Decrement -- Operator Overloading in C++ Programming • C++ Program to Add Two Complex Numbers • C++ Program to Show Function Overriding • C++ Program to Show Polymorphism in Class • C++ Program to Show Function Overloading • C++ Program to Show Inheritance 	
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 <p>➤ Practicum</p> <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA 	<p>End-Term Examination:A three-hour exam for both theory and practicum.</p> <p>End Term Exam Marks: 70(50(T)+20(P))</p>	
Part C-Learning Resources		
<p>Recommended Books/e-resources/LMS:</p> <ul style="list-style-type: none"> • Herbert Schildt, C++, The Complete Reference, Tata McGraw-Hill • Robert Lafore, Object Oriented Programming in C++, SAMS Publishing • Bjarne Stroustrup, The C++ Programming Language, Pearson Education • Balaguruswami, E., Object Oriented Programming In C++, Tata McGraw-Hill. • Richard Johnson, An Introduction to Object-Oriented Application Development, Thomson Learning. 		

*Applicable for courses having practical components.

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Session: 2023-24			
Part A - Introduction			
Subject	BCA (Data Science)		
Semester	II		
Name of the Course	Introduction to Web Technologies		
Course Code	B23-CDS-202		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-B2		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. learn the basics of web development. 2. understand different types of web pages and websites. 3. implement HTML and CSS for web page designing. 4. Understand the design of web crawlers and search engines. <hr/> 5*. implement the programs based on various concepts of web development.		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Internal Assessment Marks:30(20(T)+10(P))			
End Term Exam Marks: 70(50(T)+20(P))			
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			
Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus. Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory. Practicum will be evaluated by an external and an internal examiner. Examination will be of			

three-hour duration.		
Unit	Topics	Contact Hours
I	Introduction to Internet and World Wide Web (WWW); Evolution and History of World Wide Web, Web Pages and Contents, Web Clients, Web Servers, Web Browsers; Hypertext Transfer Protocol, URLs; Searching, Search Engines and Search Tools. Web Publishing: Hosting website; Internet Service Provider; Planning and designing website; Web Graphics Design, Steps For Developing website	11
II	Creating a Website and Introduction to Markup Languages (HTML and DHTML), HTML Document Features and fundamentals, HTML Elements, Creating Links; Headers; Text styles; Text Structuring; Text color and Background; Formatting text; Page layouts, Images; Ordered and Unordered lists; Inserting Graphics; Table Creation and Layouts; Frame Creation and Layouts; Working with Forms and Menus; Working with Radio Buttons; Check Boxes; Text Boxes, HTML5	11
III	Introduction to CSS (Cascading Style Sheets): Features, Core Syntax, Types, Style Sheets and HTML, Style Rule Cascading and Inheritance, Text Properties, CSS Box Model, Normal Flow Box Layout, Positioning, and other useful Style Properties; Features of CSS3.	12
IV	The Nature of JavaScript: Evolution of Scripting Languages, JavaScript-Definition, Programming for Non-Programmers, Introduction to Client-Side Programming, Enhancing HTML Documents with JavaScript. Static and Dynamic web pages	11
V*	<p>Practicum:</p> <p>Students are advised to do laboratory/practical practice not limited to but including the following types of problems:</p> <ul style="list-style-type: none"> • Create a web page using an ordered list and an unordered list. • Design a web page to show your institute with hyperlinks. • Create your resume on the HTML page. • Create a web page and divide the web page into four frames. In one frame create three links that will display different HTML forms in the remaining three frames respectively. • Create a web page to show the record of the college in the form of a table. • Write an HTML code to add internal CSS on a webpage • Design a blog-style personal website. 	30

	<ul style="list-style-type: none"> • Design a web page to display your college with hyperlinks. • Write a JavaScript function to calculate the sum of two numbers. • Write a JavaScript program to find the maximum number in an array. • Write a JavaScript function to check if the given string is a palindrome (reads the same forwards and backward). • Write a CSS file and attach it to any 3 HTML web pages. • Use Div and span in a page and color two words with the same colors. • Using HTML, CSS create a styled checkbox with animation on state change • Design a web page that is like a compose page of e-mail. It should have: <ul style="list-style-type: none"> a) Text boxes for To, CC, and BCC respectively. b) Text field for the message. c) Send button. d) Option for selecting a file for attachment • After clicking the send button a new page should open with the display message “Message has been sent”. 	
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 <p>➤ Practicum</p> <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA 	<p>End-Term Examination: A three-hour exam for both theory and practicum.</p> <p>End Term Exam Marks: 70(50(T)+20(P))</p>	
Part C-Learning Resources		
<p>Recommended Books/e-resources/LMS:</p> <ul style="list-style-type: none"> • Raj Kamal, Internet and Web Technologies, Tata McGraw-Hill. • Ramesh Bangia, Multimedia and Web Technology, Firewall Media. • Thomas A. Powell, Web Design: The Complete Reference, Tata McGraw-Hill • Wendy Willard, HTML Beginners Guide, Tata McGraw-Hill. • Deitel and Goldberg, Internet and World Wide Web, How to Program, PHI • David Flanagan, JavaScript: The Definitive Guide: The Definitive Guide. • Kogent Learning, Web Technologies: HTML, JavaScript, PHP, Java, JSP, XML, AJAX – Black Book, Wiley India Pvt. Ltd. 		

*Applicable for courses having practical components.

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Session: 2023-24			
Part A - Introduction			
Subject	BCA (Data Science)		
Semester	II		
Name of the Course	Concepts of Operating Systems		
Course Code	B23-CDS-203		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-C3		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes(CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. understand the basic concepts of operating systems, their services, and process management. 2. understand the concept of process scheduling and acquire knowledge of process synchronization. 3. learn about memory management and virtual memory concepts. 4. learn to work with directory structure and security aspects. <hr/> <p>5*. Implement the programs based on the operating system.</p>		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Internal Assessment Marks:30(20(T)+10(P))			
End Term Exam Marks: 70(50(T)+20(P))			
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u>			
<p>Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise short answer-type questions covering the entire syllabus.</p> <p>The candidate must attempt five questions in all, selecting one question from each unit. The first question will be compulsory.</p> <p>The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.</p>			

Unit	Topics	Contact Hours
I	<p>Introductory Concepts: Operating System, Functions and Characteristics, Historical Evolution of Operating Systems, Operating System Structure.</p> <p>Types of Operating System: Real-time, Multiprogramming, Multiprocessing, Batch processing.</p> <p>Operating System Services, Operating System Interface, Service System Calls, and System Programs.</p> <p>Process Management: Process Concepts, Operations on Processes, Process States, and Process Control Block. Inter-Process Communication.</p>	11
II	<p>CPU Scheduling: Scheduling Criteria, Levels of Scheduling, Scheduling Algorithms, Multiple Processor Scheduling, Algorithm Evaluation.</p> <p>Synchronization: Critical Section Problem, Semaphores, Classical Problem of Synchronization, Monitors.</p> <p>Deadlocks: Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection and Recovery.</p>	12
III	<p>Memory Management Strategies: Memory Management of Single-user and Multiuser Operating Systems, Partitioning, Swapping, Contiguous Memory Allocation, Paging and Segmentation;</p> <p>Virtual Memory Management: Demand Paging, Page Replacement Algorithms, Thrashing.</p>	11
IV	<p>Implementing File System: File System Structure, File System Implantation, File Operations, Type of Files, Directory Implementation, Allocation Methods, and Free Space Management.</p> <p>Disk Scheduling algorithm - SSTF, Scan, C- Scan, Look, C-Look.</p> <p>SSD Management.</p>	11
V*	<p>Practicum:</p> <p>Students are advised to do laboratory/practical practice not limited to but including the following types of problems:</p> <ul style="list-style-type: none"> • Working with various operating systems, and performing different operations using operating systems. • Write a program to print file details including owner access permissions, and file access time, where file name is given as argument. • Write a program to copy files using system calls. 	30

	<ul style="list-style-type: none"> • Write a program to implement the FCFS scheduling algorithm. • Write a program to implement the Round Robin scheduling algorithm. • Write a program to implement the SJF scheduling algorithm. • Write a program to implement a non-preemptive priority-based scheduling algorithm • Write a program to implement preemptive priority-based scheduling algorithm. • Write a program to implement the SRJF scheduling algorithm. • Write a program to calculate the sum of n numbers using the thread library. • Write a program to implement first-fit, best-fit, and worst-fit allocation strategies. 	
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 <p>➤ Practicum</p> <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA 	<p>End-Term Examination: A three-hour exam for both theory and practicum.</p> <p>End Term Exam Marks: 70(50(T)+20(P))</p>	
Part C-Learning Resources		
<p>Recommended Books/e-resources/LMS:</p> <ul style="list-style-type: none"> • Silberschatz A., Galvin P.B.,and Gagne G., Operating System Concepts, John Wiley & Sons. • Godbole, A.S., Operating Systems, Tata McGraw-Hill Publishing Company, New Delhi. • Deitel, H.M., Operating Systems, Addison- Wesley Publishing Company, New York. • Tanenbaum, A.S., Operating System- Design and Implementation, Prentice Hall of India, New Delhi. 		

*Applicable for courses having practical components.

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Session: 2023-24			
Part A - Introduction			
Subject	BCA (Data Science)		
Semester	II		
Name of the Course	Mathematical Foundations for Computer Science-II		
Course Code	B23-CDS-204		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M2		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	<p>After learning this course students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concept of integration. 2. Acquire cognitive and technical knowledge about a variety of methods of representation of statistical data 3. Understand methods of measure of central tendency. Analyze the problem and apply the best measure of central tendency to draw inferences from the available data. 4. Understand the concept of correlation, and correlation methods and conclude about the type of correlation for the available data. Comprehend the skills of curve fitting. 5. * Attain a range of cognitive and technical skills to integrate various functions. Have the technical and practical skills required for selecting and using suitable methods for data representation and measurement of central tendency. 		
Credits	Theory	Practical	Total
	1	1	2
Contact Hours	1	2	3
Max. Marks:50(30(T)+20(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Internal Assessment Marks:15(10(T)+5(P))			
End Term Exam Marks:35(20(T)+15(P))			
Part B-Contents of the Course			
<u>Instructions for Paper-Setter</u>			
<p>The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate must attempt five questions in all, selecting one question from each unit. The first question will</p>			

be compulsory.

The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.

Unit	Topics	Contact Hours
I	Integration of simple algebraic, trigonometric, and exponential functions. Presentation of data: Frequency distribution and cumulative frequency distribution, Diagrammatic and graphical presentation of data, Construction of bar, Pie diagrams, Histograms, Frequency polygon, Frequency curve, and Ogives.	4
II	Measures of central tendency: Arithmetic mean, Median, Mode, Geometric mean, and Harmonic mean for ungrouped and grouped data. Measures of dispersion: Concept of dispersion, Mean deviation and its coefficient, Range, Variance and its coefficient, Standard deviation.	4
III	Correlation: Concept and types of correlation, Methods of finding correlation: Scatter diagram, Karl Pearson's coefficients of correlation, Rank correlation.	3
IV	Linear regression: Principle of least square, Fitting of a straight line, Two lines of regression, Regression coefficients.	4
V*	Practicum: Students are advised to do laboratory/practical practice not limited to, but including the following types of problems: Problem Solving- Questions related to the practical problems based on the following topics will be worked out and a record of those will be maintained in the Practical Note Book: <ul style="list-style-type: none"> • Demonstrate skills in finding integration of simple functions. • Representation of data using Bar and pie diagrams. • Representation of data using Histogram, Frequency polygon, Frequency curves, and Ogives. • Problems to compute measures of central tendency. • Problems to calculate measures of dispersion. • Problem to calculate Karl Pearson's coefficient of correlation. • Problem to fit the straight line for the given data. • Problem to find lines of regression. 	30
Suggested Evaluation Methods		
Internal Assessment: <ul style="list-style-type: none"> ➤ Theory <ul style="list-style-type: none"> • Class Participation: 4 • Seminar/presentation/assignment/quiz/class test etc.: NA • Mid-Term Exam: 6 ➤ Practicum <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 5 		End Term Examination: A three-hour exam for both theory and practicum. End Term Exam Marks:35(20(T)+15(P))

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| <ul style="list-style-type: none">• Mid-Term Exam: NA | |
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Part C-Learning Resources	
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Text /Reference Books:	
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| <ul style="list-style-type: none">• S.C. Gupta and V.K. Kapoor (2014). Fundamentals of Mathematical Statistics, S. Chand & Sons, Delhi.• R.V. Hogg, J. W. McKean and A. T. Craig (2013). Introduction to Mathematical Statistics (7 th edition), Pearson Education.• J. V. Dyke, J. Rogers and H. Adams (2011). Fundamentals of Mathematics, Cengage Learning.• A.S. Tussy, R. D. Gustafson and D. Koenig (2010). Basic Mathematics for College Students. Brooks Cole.• G. Klambauer (1986). Aspects of calculus. Springer-Verlag. | |
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*Applicable for courses having practical components.

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Scheme: 2024-25, Syllabus: 2024-25			
Part A - Introduction			
Subject	BCA (Data Science)		
Semester	III		
Name of the Course	Java OOP Foundations		
Course Code	B23-CDS-301		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-A3		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Knowledge of any Computer Programming Language		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Implement simple Java programs. 2. Implement multiple inheritance using Interfaces 3. Implement Exception Handling and File Handling. 4. Use AWT to design GUI applications. 5* develop the project using Java.		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks: 70(50(T)+20(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Part B- Contents of the Course			
<u>Instructions for Paper-Setter</u>			
<p>The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units, selecting two questions from each. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.</p> <p>The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.</p> <p>The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.</p>			

Unit	Topics	Contact Hours
I	Object Oriented Programming and Java Fundamentals: Structure of Java programs, Classes and Objects, Data types, Type Casting, Looping Constructs.	11
II	Interfaces: Interface basics; Defining, implementing, and extending interfaces; Implementing multiple inheritance using interfaces Packages: Basics of packages, Creating and accessing packages, System packages, Creating user-defined packages	11
III	Exception handling using the main keywords of exception handling: try, catch, throw, throws, and finally; Nested try, multiple catch statements, creating user-defined exceptions. File Handling Byte Stream, Character Stream, File I/O Basics, File Operations	11
IV	AWT and Event Handling: The AWT class hierarchy, Events, Event sources, Event classes, Event Listeners, Relationship between Event sources and Listeners, Delegation event model, Creating GUI applications using AWT.	12
V*	<p>Practicum:</p> <p>Students are advised to do laboratory/practical practice not limited to but including the following types of problems:</p> <ul style="list-style-type: none"> • WAP to find the sum of 10 numbers, entered as command line arguments. • WAP to find the area of rectangle and circle using Interface. • WAP to implement multiple inheritance. • WAP to show the concept of packages. • WAP to handle the Exception using try and multiple catch blocks and a final block. • WAP for Implementing Calculator in an Applet, use appropriate Layout Manager. • Write Applet code to add two integers in the textbox and their sum should appear in the third textbox. • Write AWT program in Java to find the sum, Multiplication, and average of three numbers entered in three Text fields by clicking the corresponding Labeled Button. The result should appear in the fourth text field. • Write Applet code to show all the activities of Mouse using Mouselistener and MouseMotionlistener. • What are various stream classes in Java? Write Java code to read characters from a file and write into another file. • What are AWT Classes? Write a Java Program to generate Even numbers and Odd Numbers in TextField “T1 and T2 respectively” while pressing buttons “Even” and “Odd”. • Write a program to Copy the text from one file to another using byte stream. 	30
Suggested Evaluation Methods		

<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 <p>➤ Practicum</p> <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA 	<p>End Term Examination:</p> <p>A three-hour exam for both theory and practicum.</p>
<p>Part C-Learning Resources</p>	
<p>Recommended Books/e-resources/LMS:</p> <ul style="list-style-type: none"> • Schildt, H. (2018). Java: The Complete Reference. 10th edition. McGraw-Hill Education. • Balaguruswamy E. (2014). Programming with JAVA: A Primer. 5th edition. India: McGraw Hill Education • Horstmann, C. S. (2017). Core Java - Vol. I – Fundamentals (Vol. 10). Pearson Education • Schildt, H., & Skrien, D. (2012). Java Fundamentals - A Comprehensive Introduction. India: McGraw Hill Education. 	

*Applicable for courses having practical components.

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Scheme: 2024-25, Syllabus: 2024-25			
Part A - Introduction			
Subject	BCA (Data Science)		
Semester	III		
Name of the Course	Data Science Essentials with Python		
Course Code	B23-CDS-302		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-B3		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Basic knowledge of mathematics and computer		
Course Learning Outcomes(CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the basics of Python and its control structures. 2. Learn to work with various data structures. 3. Ability to apply various Modules and Packages 4. Utilize NumPy for array operations, statistical analysis, and employ Matplotlib and Pandas for data visualization and handling data frames. <p>5*. To apply the concepts of python programming for data visualizations.</p>		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks: 70(50(T)+20(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Part B- Contents of the Course			
<u>Instructions for Paper-Setter</u>			
<p>The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate will have to attempt five questions in all, selecting one question from each unit. The first question will be compulsory.</p>			

The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.

Unit	Topics	Contact Hours
I	<p>Introduction to Data Science: Overview of Data Science and its Significance, The History and Evolution of Data Science Fundamental Framework and Architecture, Growth of Data Science, Roles within Data Science, Core Components of Data Science, Users and the Hierarchical Model of Data Science.</p>	11
II	<p>Statistical Modeling: Overview of Statistical Modeling for Data Science</p> <p>Key Statistical Concepts in Data Science: Descriptive Statistics – Mean, Median, Mode, Range, Variance, and Standard Deviation, Inferential Statistics – Probability distributions - Binomial Distribution, Poisson Probability, Sampling methods – Probability Sampling, Random Sampling, Stratified Sampling, Systematic Sampling, Cluster Sampling. Normal Distribution, Hypothesis Testing</p>	11
III	<p>Python Basics: History and need of Python, Advantages and Disadvantages of Python, installing Python, Input and output in Python, variables and data types, Numbers, Strings, Lists, Tuples, Dictionary, Set.</p> <p>Control Structures: Conditional Statements (if, else, elif), Python Indentations, Looping Constructs (for, while), Control Statements (break, continue), Range function: introduction to range (), types of range () functions, use of range () function.</p>	11
IV	<p>Python Collections: Introduction to Python Collections, List - Creation, Access, Operations, and Comprehensions, Tuples - Creation, Access, Immutability, and Operations, Sets - Introduction, Set Operations, and Methods, Dictionaries - Key-Value Pairs, Access, and Comprehensions</p> <p>File Handling: Introduction, Data Loading, Creating Files, and Operations on Files.</p>	12
V*	<p>Practicum:</p> <ol style="list-style-type: none"> 1. Write a program in Python to display the following information: <ol style="list-style-type: none"> a. Your Name, Full Address, Mobile Number, College Name, Subjects. 2. Implement a program to input two numbers and perform basic arithmetic operations (addition, subtraction, multiplication, division). 3. Implement a program that demonstrates the use of the range function with different types of ranges. 4. Implement a program that uses conditional statements (if, else, elif) to determine the largest of three numbers. 	30

	<ol style="list-style-type: none"> 5. To print the factorial of a positive integer 6. To print the sum of N prime numbers 7. Program to count the number of occurrences of a character in a given string. 8. Write a program that combines two lists in a dictionary. 9. Program to find duplicates in a list. 10. Demonstrate the immutability of tuples by attempting to modify them. 11. Write a program to find the union, intersection, difference, and symmetric difference of given two sets. 12. Write a Python program that generates and prints the first 10 numbers of the Fibonacci sequence using a loop. The Fibonacci sequence starts with 0 and 1; each subsequent number is the sum of the previous two. 13. Write a list comprehension to generate a list of squares of numbers from 1 to 10. 14. Write a Python program to create a new file and write some text to it. 15. You have been provided with a list of exam scores for a class of students. The scores are as follows: 85, 90, 78, 92, 85, 85, 88, 90, 100, 78, 92, 85. Your task is to perform a statistical analysis of this data using Python. i.e. you need to calculate Mean, Median, Mode, Standard Deviation, Variance 	
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <ul style="list-style-type: none"> ➤ Theory <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 ➤ Practicum <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA 	<p>End Term Examination: A three-hour exam for both theory and practicum.</p>	
Part C-Learning Resources		
<p>Recommended Books/e-resources/LMS:</p> <ul style="list-style-type: none"> • Data Science from Scratch, Joel Grus, O'REILLY, 2nd Edition • Data Analytics using Python, Bharti Motwani, Wiley • "Statistics for Data Science" by James D. Miller • Introduction to Python Programming, Gowrishankar S et al., CRC Press, 2019. • Core PYTHON Applications Programming, Wesley J. Chun, 3rd Edition, Prentice Hall, 2012 		

*Applicable for courses having practical components.

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Scheme: 2024-25, Syllabus: 2024-25			
Part A - Introduction			
Subject	BCA (Data Science)		
Semester	III		
Name of the Course	Data Base Technologies		
Course Code	B23-CDS-303		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-C3		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Basic Knowledge of computer		
Course Learning Outcomes(CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. understand the basic concepts and structure of database technologies 2. understand the various models used in the database 3. understand various ways to manipulate the data in the database 4. understand the relational model and data representation in a structured manner. <hr/> <p>5*. to perform various operations on databases.</p>		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks: 70(50(T)+20(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Part B- Contents of the Course			
<u>Instructions for Paper-Setter</u>			
<p>The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate will have to attempt five questions in all, selecting one question from each unit. The first question will be compulsory.</p>			

The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.

Unit	Topics	Contact Hours
I	<p>Basic Concepts – Data, Information, Records, Files, Schema and Instance etc. Limitations of File-Based Approach, Characteristics of Database Approach, Database Management System (DBMS), Components of DBMS Environment, DBMS Functions and Components, Database Interfaces, Advantages and Disadvantages of DBMS.</p> <p>Database Users: Data and Database Administrator, Role and Responsibilities of Database Administrator, Database Designers, Application Developers etc. Database System Architecture – 1-Tier, 2-Tier & Three Levels of Architecture, External, Conceptual, and Internal Levels, Schemas, Mappings and Instances, Data Independence – Logical and Physical Data Independence.</p>	11
II	<p>Data Models: Hierarchical, Network, and Relational Data Models.</p> <p>Entity-Relationship Model: Entity, Entity Sets, Entity Type, Attributes: Type of Attributes, Keys, Integrity Constraints, Designing of ER Diagram, Symbolic Notations for Designing ER Diagram,</p>	11
III	<p>SQL: Meaning, Purpose and Need of SQL, Data Types, SQL Components: DDL, DML, DCL and DQL, Basic Queries, Joint Operations and Sub-queries. Constraints and its Implementation in SQL.</p> <p>Relational Algebra: Basic Operations: Select, Project, Join, Union, Intersection, Difference, and Cartesian Product, etc.</p> <p>Relational Calculus: Tuple Relational and Domain Relational Calculus.</p>	12
IV	<p>Relational Model: Functional Dependency, Characteristics, Inference Rules for Functional Dependency, Types of Functional Dependency,</p> <p>Normalization: Benefits and Need of Normalization, Normal Forms Based on Primary Keys- (1NF, 2NF, 3NF, BCNF), Multi-valued Dependencies, 4 NF, Join dependencies, 5 NF, Domain Key Normal Form.</p>	11
V*	<p>The following activities be carried out/ discussed in the lab during the period of the semester.</p> <p>Programming Lab:</p> <ul style="list-style-type: none"> • Performing various SQL statements. Creating various tables and performing all possible queries based on the syllabus. • Creating and populating a simple database, performing basic CRUD operations. 	30

	<ul style="list-style-type: none"> • Writing complex queries involving joins subqueries, and using indexes. • Understanding relational model concepts • Understanding normalization • Designing a database schema for a given problem, and normalization of the schema. 	
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 <p>➤ Practicum</p> <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA 	<p>End Term Examination: A three-hour exam for both theory and practicum.</p>	
Part C-Learning Resources		
<p>Recommended Books/e-resources/LMS:</p> <ul style="list-style-type: none"> • Elmasri & Navathe, Fundamentals of Database Systems, Pearson Education. • A Silberschatz, H Korth, S Sudarshan, Database System and Concepts, McGraw-Hill. • Thomas Connolly Carolyn Begg, Database Systems, Pearson Education. • C. J. Date, An Introduction to Database Systems, Addison Wesley. 		

*Applicable for courses having practical components.

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Scheme: 2024-25, Syllabus: 2024-25			
Part A - Introduction			
Subject	BCA (Data Science)		
Semester	III		
Name of the Course	Linux and Shell Programming		
Course Code	B23-CDS-304		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M3		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Must have basic knowledge of computer		
Course Learning Outcomes(CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. understand Linux architecture. 2 use various Linux commands that are used to manipulate system operations. 3 acquire knowledge of Linux File System. 4 understand and make effective use of I/O and shell scripting language to solve problems. <hr style="width: 50%; margin-left: 0;"/> <p>5*. to implement the programs based on various shell commands and programs in Linux.</p>		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks: 70(50(T)+20(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Part B- Contents of the Course			
<u>Instructions for Paper-Setter</u>			
<p>The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate will have to attempt five questions in all, selecting one question from each unit. The first question will be compulsory.</p>			

The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.

Unit	Topics	Contact Hours
I	Introduction to Linux: Linux distributions, Overview of Linux operating system, Linux architecture, Features of Linux, Accessing Linux system, Starting and shutting down system, Logging in and Logging out, Comparison of Linux with other operating systems.	11
II	Commands in Linux: General-purpose commands, File oriented commands, directory-oriented commands, Communication-oriented commands, process-oriented commands, etc. Regular expressions & Filters in Linux: Simple filters viz. more, wc, diff, sort, uniq, grep; Introducing regular expressions.	11
III	Linux file system: Linux files, inodes and structure and file system, file system components, standard file system, file system types. Processes in Linux: Starting and Stopping Processes, Initialization Processes, Mechanism of process creation, and Job control in Linux using at, batch, cron & time.	11
IV	Shell Programming: vi editor, shell variables, I/O in shell, control structures, loops, subprograms, creating & executing shell scripts in Linux.	12
V*	<p>Practicum:</p> <p>Students are advised to do laboratory/practical practice not limited to but including the following types of problems:</p> <ul style="list-style-type: none"> • Basic Linux command • Basic Shell Programming (Fibonacci Series generation, Factorial of a given number, Checking for Armstrong number) • Designing an Arithmetic calculator • Generation of Multiplication table • Base Conversion (Decimal to Binary, Binary to Decimal) • Finding the information about the Login name and File name. • Write a shell script to exchange the contents of two variables. • Write a shell script, which accepts three subject marks scored by a student and declares the result. • Write a shell script program to find the area of a square, rectangle, circle, and triangle. • Write a shell script to print integer numbers from 1 to 20. 	30
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 <p>➤ Practicum</p>		<p>End Term Examination:</p> <p>A three-hour exam for both theory and practicum.</p>

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| <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA | |
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Part C-Learning Resources

<p>Recommended Books/e-resources/LMS:</p>
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| <ul style="list-style-type: none"> • Yashwant Kanetkar, Unix & Shell programming – BPB Publications. • Richard Petersen, The Complete Reference – Linux, McGraw-Hill. • M.G.Venkateshmurthy, Introduction to Unix & Shell Programming, Pearson Education. • Stephen Prata, Advanced UNIX-A Programmer’s Guide, SAMS Publication. • Sumitabha Das, Your Unix - The Ultimate Guide, Tata McGraw-Hill. |
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*Applicable for courses having practical components.

**DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
KURUKSHETRA UNIVERSITY, KURUKSHETRA**

Scheme: 2024-25, Syllabus: 2024-25			
Part A - Introduction			
Subject	BCA (Data Science)		
Semester	IV		
Name of the Course	Data Structures and Applications		
Course Code	B23-CDS-401		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-A4		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Knowledge of any Computer Programming Language		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. learn the basics of data structure and algorithm complexities. 2. acquire knowledge of arrays and strings. 3. understand the idea of implementation for linked lists and stacks. 4. learn various searching and sorting techniques along with the implementation of queues. 5* develop the project with data structures. 		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Internal Assessment Marks:30(20(T)+10(P))			
End Term Exam Marks: 70(50(T)+20(P))			
Part B- Contents of the Course			
<u>Instructions for Paper-Setter</u>			
<p>The examiner will set a total of nine questions. Out of which first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.</p> <p>The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.</p> <p>The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.</p>			
Unit	Topics		Contact Hours

	<p>I Data Structure Definition, Data Type vs. Data Structure, Classification of Data Structures, Data Structure Operations, Applications of Data Structures.</p> <p>Algorithm Specifications: Performance Analysis and Measurement (Time and Space Analysis of Algorithms- Average, Best and Worst Case Analysis).</p> <p>Arrays: Introduction, Linear Arrays, Representation of Linear Array in Memory, Two Dimensional and Multidimensional Arrays, Sparse Matrix and its Representation, Operations on Array: Algorithm for Traversal, Selection, Insertion, Deletion and its implementation.</p>	11
II	<p>String Handling: Storage of Strings, Operations on Strings viz., Length, Concatenation, Substring, Insertion, Deletion, Replacement, Pattern Matching</p> <p>Linked List: Introduction, Array vs. linked list, Representation of linked lists in Memory, Traversing a Linked List, Insertion, Deletion, Searching into a Linked list, Type of Linked List.</p>	11
III	<p>Stack: Array Representation of Stack, Linked List Representation of Stack, Algorithms for Push and Pop, Application of Stack: Polish Notation, Postfix Evaluation Algorithms, Infix to Postfix Conversion, Infix to Prefix Conversion, Recursion.</p> <p>Introduction to Queues: Simple Queue, Double Ended Queue, Circular Queue, Priority Queue, Representation of Queues as Linked List and Array, Applications of Queue. Algorithm on Insertion and Deletion in Simple Queue and Circular Queue. Priority Queues.</p>	12
IV	<p>Tree: Definitions and Concepts, Representation of Binary Tree, Binary Tree Traversal (Inorder, postorder, preorder), Binary Search Trees – Definition, Operations viz., searching, insertions and deletion; Searching and Sorting Techniques, Sorting Techniques: Bubble sort, Merge sort, Selection sort, Quick sort, Insertion Sort. Searching Techniques: Sequential Searching, Binary Searching.</p>	11
V*	<p>Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems:</p> <ul style="list-style-type: none"> • Write a program that uses functions to perform the following operations on an array i) Creation ii) Insertion iii) Deletion iv) Traversal. • Write a program that uses functions to perform the following operations on strings i) Creation ii) Insertion iii) Deletion iv) Traversal. • Write a program that uses functions to perform the following operations on a singly linked list i) Creation ii) Insertion iii) Deletion iv) Traversal. • Write a program that uses functions to perform the following operations on a doubly linked list i) Creation ii) Insertion iii) Deletion iv) Traversal • Write a program that implement stack (its operations) using i) Arrays ii) Linked list(Pointers). • Write a program that implements Queue (its operations) using i) Arrays and ii) Linked lists (Pointers). 	30

	<ul style="list-style-type: none"> • Write a program that implements the following sorting i) Bubble sort ii) Selection sort iii) Quick sort. • Write programs for various types of tree traversals. 	
Suggested Evaluation Methods		
<p>Internal Assessment:</p> <p>➤ Theory</p> <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 <p>➤ Practicum</p> <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA 	<p>End-Term Examination: A three-hour exam for both theory and practicum.</p> <p>End Term Exam Marks: 70(50(T)+20(P))</p>	
Part C-Learning Resources		
<p>Recommended Books/e-resources/LMS:</p> <ul style="list-style-type: none"> • Seymour Lipschutz, Data Structures, Tata McGraw- Hill Publishing Company Limited, Schaum's Outlines. • Yedidyan Langsam, Moshe J. Augenstein, and Aaron M. Tenenbaum, Data Structures Using C, Pearson Education. • Trembley, J.P. And Sorenson P.G., An Introduction to Data Structures with Applications, McGraw-Hill. • Mark Allen Weiss, Data Structures and Algorithm Analysis in C, Addison- Wesley. <p>* Applicable for courses having practical components.</p>		

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Scheme: 2024-25, Syllabus: 2024-25			
Part A - Introduction			
Subject	BCA (Data Science)		
Semester	IV		
Name of the Course	Introduction to Big Data		
Course Code	B23-CDS-402		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-B4		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Basic Knowledge of Computers		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Understand the concept of Big Data and its significance in the modern world. 2. Learn about the tools and technologies used to manage and analyze Big Data. 3. Understand the architecture of Big Data systems and processing techniques. 4. Understand the concepts of security and privacy in big data. 5*. Gain practical experience in handling Big Data using relevant software and platforms.		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Internal Assessment Marks:30(20(T)+10(P))			
End Term Exam Marks: 70(50(T)+20(P))			
Part B- Contents of the Course			
<u>Instructions for Paper-Setter</u>			
<p>The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate will have to attempt five questions in all, selecting one question from each unit. The first question will be compulsory.</p> <p>The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.</p>			
Unit	Topics		Contact Hours
			42.

	<p>Introduction to Big Data: Definition and characteristics of Big Data (Volume, Variety, Velocity, Veracity, and Value), Traditional Data vs. Big Data, Big Data Analytics and its importance, Applications of Big Data in different domains (e.g., healthcare, finance, retail)</p> <p>Big Data Technologies and Tools: Overview of Big Data technologies, Introduction to Hadoop Ecosystem, Hadoop Distributed File System (HDFS), MapReduce programming model</p>	11
II	<p>Introduction to NoSQL databases (MongoDB), Overview of Apache Spark</p> <p>Big Data Architecture: Architecture of Big Data systems, Data storage and processing in Big Data, Distributed computing and its role in Big Data, Data ingestion, and ETL processes</p>	11
III	<p>Big Data Processing Techniques: Batch processing vs. Stream processing, Real-time data processing, Introduction to Apache Kafka and Flume, Data preprocessing and cleaning techniques</p> <p>Data Analytics and Visualization: Introduction to data analytics techniques (descriptive, predictive, prescriptive), Data visualization tools for Big Data (Tableau)</p>	12
IV	<p>Case studies on Big Data analytics, Challenges in Big Data Analytics</p> <p>Security and Privacy in Big Data: Security challenges in Big Data, Data encryption techniques, Privacy concerns, and data protection laws, Best practices for securing Big Data</p>	11
V*	<p>Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems:</p> <p>Introduction to the Hadoop Ecosystem</p> <ul style="list-style-type: none"> • Installation and configuration of Hadoop • Working with HDFS: Storing and retrieving data • Running a basic MapReduce job <p>Working with NoSQL Databases</p> <ul style="list-style-type: none"> • Introduction to MongoDB • Basic operations: CRUD (Create, Read, Update, Delete) • Handling large datasets with MongoDB <p>Data Processing with Apache Spark</p> <ul style="list-style-type: none"> • Introduction to Apache Spark • Setting up a Spark environment • Running basic Spark applications using RDDs and DataFrames <p>Practical 4: Real-time Data Processing</p> <ul style="list-style-type: none"> • Setting up a Kafka environment • Streaming data from Kafka to Spark • Real-time data processing with Spark Streaming <p>Data Analytics with Big Data</p> <ul style="list-style-type: none"> • Analyzing large datasets using Spark MLlib • Implementing machine learning algorithms on Big Data • Visualizing the results using Tableau/Power BI <p>Security in Big Data</p> <ul style="list-style-type: none"> • Implementing data encryption techniques • Securing data in HDFS • Best practices for ensuring privacy in Big Data projects 	30
Suggested Evaluation Methods		

<p>Internal Assessment:</p> <ul style="list-style-type: none"> ➤ Theory <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 ➤ Practicum <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA 	<p>End-Term Examination: A three-hour exam for both theory and practicum.</p> <p>End Term Exam Marks: 70(50(T)+20(P))</p>
<p>Part C-Learning Resources</p>	
<p>Recommended Books/e-resources/LMS:</p> <ul style="list-style-type: none"> • "Big Data: Principles and Best Practices of Scalable Real-time Data Systems" by Nathan Marz and James Warren • "Hadoop: The Definitive Guide" by Tom White • "MongoDB: The Definitive Guide" by Kristina Chodorow • "Learning Spark: Lightning-Fast Data Analytics" by Holden Karau, Andy Konwinski, Patrick Wendell, and Matei Zaharia • "Real-Time Big Data Analytics: Emerging Architecture" by Mike Barlow 	

*Applicable for courses having practical components.

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Scheme: 2024-25, Syllabus: 2024-25			
Part A - Introduction			
Subject	BCA (Data Science)		
Semester	IV		
Name of the Course	Artificial Intelligence and Expert Systems		
Course Code	B23-CDS-403		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-C4		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	Basic understanding of computer systems and programming.		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Understand core principles and techniques of AI and expert systems. 2. Learn and implement AI algorithms and expert system methodologies. 3. Develop practical skills in creating and evaluating expert systems. 4. Discuss ethical considerations and societal impacts of AI and expert systems. 5*. Apply AI techniques to solve real-world problems.		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P))		Time: 3 Hrs.(T), 3Hrs.(P)	
Internal Assessment Marks:30(20(T)+10(P))			
End Term Exam Marks: 70(50(T)+20(P))			
Part B- Contents of the Course			
<u>Instructions for Paper-Setter</u>			
<p>The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate will have to attempt five questions in all, selecting one question from each unit. The first question will be compulsory.</p> <p>The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.</p>			
Unit	Topics		Contact Hours

I	Introduction to Artificial Intelligence: Overview of AI; History; Applications; Terminology Problem-Solving and Search Algorithms: Problem-solving as search; Uninformed search strategies (BFS, DFS); Informed search strategies (A*)	11
II	Adversarial Search and Game Playing: Game theory basics; Minimax algorithm; Alpha-beta pruning Knowledge Representation and Reasoning: Logical agents; Propositional logic; First-order logic; Inference mechanisms	11
III	Expert Systems Fundamentals: Introduction to expert systems; Components; Knowledge representation; Inference engines Knowledge Acquisition and Management: Techniques for knowledge acquisition; Knowledge management; Ontologies	11
IV	Ethics and Social Impacts of AI and Expert Systems: Ethical considerations; Bias and fairness; Societal impact of AI and expert systems Case Studies in Expert Systems: Case studies of successful expert systems in various domains (e.g., medical diagnosis, financial forecasting)	12
V*	Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: <ul style="list-style-type: none"> • Exercises on BFS, DFS, and A* algorithms • Implementing Minimax and Alpha-beta pruning algorithms • Exercises on propositional and first-order logic • Exercises on building and implementing rule-based expert systems • Using tools for knowledge management and acquisition • Analyzing case studies and extracting design principles • Group discussions and presentations on case studies • Analysis and discussion of ethical issues related to AI and expert systems 	30
Suggested Evaluation Methods		
Internal Assessment: <ul style="list-style-type: none"> ➤ Theory <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 ➤ Practicum <ul style="list-style-type: none"> • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA 		End-Term Examination: A three-hour exam for both theory and practicum. End Term Exam Marks: 70(50(T))+20(P)
Part C-Learning Resources		
Recommended Books/e-resources/LMS: <ul style="list-style-type: none"> • "Artificial Intelligence: A Modern Approach" by Stuart Russell and Peter Norvig • "Expert Systems: Principles and Programming" by Joseph C. Giarratano, Gary D. Riley 		

*Applicable for courses having practical components.