Syllabus Final Year

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| **PC-CS****CYS-401A** | **Cyber Attacks- OWASP Framework** |
| **Lecture** | **Tutorial** | **Practical** | **Credit** | **Major Test** | **Minor****Test** | **Total** | **Time** |
| **3** | **0** | **0** | **3** | **75** | **25** | **100** | **3 Hours** |
| **Purpose** | To understand web application security course based on OWASP Top 10 web application  security risks.  |
| **Course Outcomes (CO)** |
| **CO1** | Awareness about OWASP Top 10 web application security risks. |
| **CO2** | Understanding of the most critical security risks to web applications. |
| **CO3** | Identify and mitigate the ten most critical security risks by reviewing vulnerable source  code. |
| **CO4** | Understand the need of writing the secure code. |

**Unit- I**

Getting Started with OWASP, Application Security Risks, OWASP Top 10 Application Security Risks,  Introduction to Web Application Security (OWASP A02:2021 Cryptographic Failures, OWASP A04:2021— Insecure Design).

**Unit-II**

User Authentication (OWASP A07:2021—Identification and Authentication Failures, OWASP A03:2021— Injection, OWASP A02:2021—Cryptographic Failures), Function and Data Access Control (OWASP  A01:2021—Broken Access Control).

**Unit-III**

SQL Injection (OWASP A03:2021—Injection), Cross-Site Scripting (XSS) (OWASP A08:2021—Software  and Data Integrity Failures), Handling Data from an Untrusted Source (OWASP A09:2021—Security  Logging and Monitoring Failures, A10:2021—Server-Side Request Forgery).

**Unit-IV**

Processing of Composite Data (OWASP A08:2021—Software and Data Integrity Failures), Configuration  Errors (OWASP A05:2021—Security Misconfiguration, A06:2021— Vulnerable and Outdated  Components).

Miscellaneous topics: Cross Site Request Forgery (CSRF), JWT security, session hijacking, Local File  Inclusion (LFI), Remote File Inclusion (RFI).

**Suggested Books:**

∙ OWASP. Top 10 the Most Critical Web Application Security Risks. 2021. Available online:  https://owasp.org/Top10/ (accessed on 15 January 2023).

∙ Troiano, Ernesto, Maurizio Ferraris, and John Soldatos. "Security challenges for the critical  infrastructures of the financial sector." Cyber-physical threat intelligence for critical infrastructures  security (2020).

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| **HSS-403A** |  **Universal Human Values II: Understanding****Harmony** |
| **Lecture** | **Tutorial Practical** |  | **Credit** | **Major****Test** | **Minor Test** | **Total** | **Time** |
| **3** | **0** | **0** | **3.0** | **75** | **25** | **100** | **3 Hours** |
| **Purpose** | Purpose and motivation for the course, recapitulation from Universal Human Values-I |
| **Course Outcomes(CO)** |
| **CO1** | Development of a holistic perspective based on self-exploration about  |
| **CO2** | themselves(human being),family, society and nature/existence. |
| **CO3** | Understanding(or developing clarity)of the harmony in the human being, family, Strengthening of self-reflection. |
| **CO4** | Society and nature/existence. Development of commitment and courage to act. |

**Module1:Course Introduction-Need, Basic Guidelines, Content and Process for Value Education**

1. Purpose and motivation for the course, recapitulation from Universal Human Values-I

2. Self-Exploration–what is it? - Its content and process;‘ Natural  Acceptance’ and Experiential Validation-as the process for self-exploration

3. Continuous Happiness and Prosperity- Aloo kat basic Human Aspirations

4. Right understanding, Relationship and Physical Facility

The basic requirements for fulfilment of aspirations of every human being with their correct priority

5. Understanding Happiness and Prosperity correctly-A critical appraisal of the current scenario

6. Method to fulfil the above human aspirations: understanding and living in harmony at various levels. Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co

existence) rather than as arbitrariness in choice based on liking-disliking

**Module2:UnderstandingHarmonyintheHumanBeing-HarmonyinMyself!**

1. Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’ 2. Understanding the needs of Self(‘I’) and ‘Body’-happiness and physical facility 3. Understanding the Body as an instrument of ‘I’(I being the doer, seer and enjoyer) 4. Understanding the characteristics and activities of ‘I’ and harmony in ‘I’ 5. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of  Physical needs, meaning of Prosperity in detail  6. Programs to ensure Sanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available  to me. Identifying from one’s own life. Differentiate between prosperity and accumulation.  Discuss program for ensuring health vs dealing with disease

**Module 3: Understanding Harmony in the Family and Society- Harmony in Human Human Relationship**

1. Understanding values in human-human relationship; meaning of Justice (nine universal values  in relationships)and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship 2. Understanding the meaning of Trust; Difference between intention and competence 3. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship 4. Understanding the harmony in the society(society being an extension of family):  Resolution, Prosperity, fearlessness(trust)and co-existence as comprehensive Human Goals 5. Visualizing a universal harmonious order in society- Undivided Society, Universal Order from family to world family.  Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher

Student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students’ lives

**Module4: Understanding Harmony in the Nature and Existence- Whole existence as Coexistence**

1. Understanding the harmony in the Nature 2.Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self regulation in nature

3. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space 4. Holistic perception of harmony at al levels of existence.

Include practice sessions to discuss human being as cause of imbalance in nature (film “Home” can be used), pollution, depletion of resources and role of technology etc.

**Module5: ImplicationsoftheaboveHolisticUnderstandingofHarmonyonProfessionalEthics**

1. Natural acceptance of human values 2. Definitiveness of Ethical Human Conduct 3. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order 4. Competence in professional ethics: a .Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop  appropriate technologies and management patterns for above production systems. 5. Case studies of typical holistic technologies, management models and production systems 6. Strategy for transition from the present state to Universal Human Order: a. At the level  of individual: as socially and ecologically responsible engineers, technologists and managers  b. At the level of society :as mutually enriching institutions and organizations 7. Sumup Include practice Exercises and Case Studies will be taken up in Practice(tutorial)Sessions eg. To discuss the conduct as an engineer or scientist etc.

**READINGS:**

**TextBook**

1. Human Values and Professional Ethics by RR Gaur,R Sangal,GP Bagaria, Excel Books,New  Delhi,2010

**ReferenceBooks**

1. JeevanVidya:EkParichaya, ANagaraj, JeevanVidyaPrakashan, Amarkantak,1999. 2. HumanValues,A.N.Tripathi,NewAgeIntl.Publishers,NewDelhi,2004.

3. TheStoryofStuff(Book).

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| **OE-CS-CYS****403** | **Ethical Hacking** |
| **Lecture** | **Tutorial** | **Practical** | **Credit** | **Major Test** | **Minor Test** | **Total** | **Time** |
| **3** | **0** | **0** | **3** | **75** | **25** | **100** | **3 Hrs.** |
| **Purpose** | The course teaches beginners about computer systems with the permission of the  organization. People who have a keen interest in the field of technology can opt for  this course. Ethical hacking is a process wherein professionals use the vulnerabilities  of a network/ system to detect intrusions from malicious hackers. |
| **Course Outcomes** |
| **CO 1** | To gain knowledge about Ethical hacking and penetration testing. |
| **CO 2** ∙  | To learn about various types of attacks, attackers and security threats and vulnerabilities  present in the computer system. |
| **CO 3** ∙  | To examine how social engineering can be done by attacker to gain access of useful &  sensitive information about the confidential data. |
| **CO 4** | To learn about cryptography, and basics of web application attacks. |

**Unit-I** Ethical Hacking: Introduction, Networking & Basics, Foot Printing, Google Hacking, Scanning,  Windows Hacking, Linux Hacking, Trojans & Backdoors, Virus & Worms.

**Unit-II** Security operations center(SOC), SOC framework, SOC tools, what is QRadar, Incident Detection  and Investigation with QRadar, Incident Responder process.

**Unit-III**Wifi hacking, firewall and honeypots, Snort introduction, Snort implementation, pentration testing,  hacking web server, SQL injection, exploit writing in python, Format string

**Unit-IV** Reverse Engineering, Email Hacking, Incident Handling & Response, Bluetooth Hacking, Mobile  Phone Hacking Basic ethical hacking tools and usage of these tools in a professional environment. Legal,  professional and ethical issues likely to face the domain of ethical hacking. Ethical responsibilities,  professional integrity and making appropriate use of the tools and techniques associated with ethical hacking.

**Suggested Books:**

Hacking: The Art of Exploitation, Jon Erickson, 2nd edition, No Starch Press

The Basics of Hacking and Penetration Testing, Patrick Engebretson, 2nd edition, Syngress The Web Application Hacker’s Handbook, DafyddStuttard, 2nd edition, Wiley

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| **PE-CS-CYS 415A** | **Introduction to cyber laws** |
| **Lecture** | **Tutorial** | **Practical** | **Credit** | **Major****Test** | **Minor Test** | **Total** | **Time** |
| **2** | **0** | **0** | **2** | **75** | **25** | **100** | **3 Hours** |
| **Purpose** | The course deals with all the aspects of Cyber law as per Indian/IT act. It also covers  overview of Cyber Ethics, Intellectual Property Right and Trademark Related laws with  respect to Cyber Space. |
| **Course Outcomes (CO)** |
| **CO 1** | To give overview of Cyber Ethics, Intellectual Property Right and Trademark Related laws  with respect to Cyber Space. |
| **CO 2** | To analyze and evaluate existing legal framework and laws on cyber security. |
| **CO 3** | To analyze and evaluate the Intellectual rights and copyrights. |
| **CO 4** | To understand cyber ethics.  |
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**Unit-1**

**Introduction to Cybercrime and cyber law**: Cyber Crimes Categories and kinds, Evolution of the IT Act, IT Act,  2000, various authorities under IT Act and their powers. Penalties & Offences, amendments

**Unit-2**

**Jurisdiction and Ecommerce:** Case Laws on Cyber Space Jurisdiction and Jurisdiction issues under IT Act, E – commerce and Laws in India, Digital / Electronic Signature in Indian Laws.

**Unit-3**

**Intellectual rights and copyrights**: Intellectual Property Rights, Domain Names and Trademark Disputes, Copyright  in Computer Programmes, Concept of Patent Right, Sensitive Personal Data or Information in Cyber Law, Cyber Law  an International Perspective.

**Unit-4**

**Cyber Ethics**: Cyber Ethics and Code, Net Neutrality, Free speech and Censorship in Cyberspace, Intellectual  Property in Cyberspace, Privacy Rights and Surveillance.

**Suggested Books:**

1. Sushma Arora, Raman Arora, Cyber Crimes & Laws, 4th Edition 2021, Publisher: Taxmann, ISBN-10:  9390712491

2. N S Nappinai, Technology Laws Decoded, 1st Edition, Publisher: Lexis Nexis, ISBN: 9789350359723 3. Suresh T. Vishwanathan, The Indian Cyber Law, Bharat Law House New Delhi

4. P.M. Bukshi and R.K. Suri, Guide to Cyber and E –Commerce Laws, Bharat Law House, New Delhi 5. Rodney D. Ryder, Guide to Cyber Laws; Wadhwa and Company, Nagpur

**Note: The Examiner will be given the question paper template and will have to set the question paper  according to the template provided along with the syllabus.**

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| PE-CS-CYS-425A |  **Cloud Security** |
| **Lecture** | **Tutorial** | **Practical** | **Credit** | **Major****Test** | **Minor****Test** | **Total** | **Time** |
| **2** | **0** | **0** | **2** | **75** | **25** | **100** | **3 Hour** |
| **Purpose** | To enable students to learn various computational models, design paradigms of  advanced computer architecture, parallelism approaches and techniques for static and  dynamic interconnections. |
| **Course Outcomes (CO)** |
| **CO1** | Classify and interpret various paradigms, models and micro-architectural design of  advanced computer architecture as well as identify the parallel processing types and  levels for achieving optimum scheduling |
| **CO2** | Identify the roles of VLIW & superscalar processors and branch handling techniques for  performance improvement |
| **CO3** | Analyze and interpret the basic usage of various MIMD architectures and relative  importance of various types of static and dynamic connection networks for realizing  efficient networks. |
| **CO4** | Examine the various types of processors and memory hierarchy levels and cache  coherence problem including software and hardware-based protocols to achieve better  speed and uniformity. |

**Unit - 1**

Introduction to AWS Security by Design, AWS Key Management Best Practices, A Deep Dive into AWS  Encryption Services, Security at Scale: Logging in AWS, AWS WAF, AWS Security Incident Response.

**Unit - 2**

Common attacks on cloud infrastructure: Unauthorized Access, SQL injection, XSS, Misconfiguration, DOS - DDOS, Data Loss/Leakage, Data Privacy/Confidentiality, Incident Response, counter measure to protect cloud  infrastructure.

**Unit - 3**

Data Protection for Cloud Infrastructure and Services: Understand the Cloud based Information Life Cycle, Data  protection for Confidentiality and Integrity, Data protection laws of India, Common attack vectors and threats, Data  Protection Strategies.

**Unit - 4**

Monitoring, Auditing and Management: Proactive activity monitoring, Incident Response, Monitoring for  unauthorized access, malicious traffic, abuse of system privileges, intrusion detection, events and alerts.

Reference books

Securing The Cloud: Cloud Computing Security Techniques and Tactics by Vic (J.R.) Winkler (Syngress/Elsevier)  - 978-1-59749-592-9 o

Cloud Computing Design Patterns by Thomas Erl (Prentice Hall) - 978-0133858563

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| **PC-CS-CYS 405LA** | **Cyber Attacks- OWASP Framework Lab** |
| **Lecture** | **Tutorial** | **Practical** | **Credit** | **Minor****Test** | **Practical** | **Total** | **Time** |
| **0** | **0** | **2** | **1** | **40** | **60** | **100** | **3 Hours** |
| **Purpose** | Understand the OWASP Top 10 and how to use them to minimize risk.  |
| **Course Outcomes (CO)** |
| **CO1** | Apply the OWASP Top 10 to ensure your applications minimize the security risks in the list. |
| **CO2** | Explore how Web Applications are built and delivered on top of the HTTP protocol. |
| **CO3** | Explore threat agents, attack vectors, and impact of the ten most critical web application  security risks. |
| **CO4** | Explore common exploitation techniques used to test software security. |

LIST OF PRACTICALS*:*

**Lab1: Introduction to Web Application Security-** In this lab, there is creation of an environment  for testing the security of WWW applications and for performing basic tasks such as data preview and  modification of the transmitted HTTP requests. Virtual laboratories in this topic are based on OWASP  A02:2021—Cryptographic Failures and OWASP A04:2021—Insecure Design. The exercises  involved in this lab are-- Response Headers Preview (\*), Manipulating HTTP Parameters (\*), Launch  and Configuration of Proxy in a browser (\*\*), Automatic Application Scan (\*), Modification of  HTTP Requests (\*), Repeating HTTP Request (\*), Finding the Right Parameter Value by Brute Force  Method (\*\*).

**Lab2: User Authentication-** This topic concerns authentication-related attacks. Authentication  describes the procedure to verify one’s identity. On most websites, it is encountered in the form of a  username and password combination that is needed to log in. Session management, on the other hand,  comes into play when we are successfully authenticated. Upon login, a unique session key is  generated. This unique key ensures that our logged-in session is held upright as we browse the  application, so we do not have to re-authenticate each time we switch the endpoint. Broken  authentication denotes that there is an issue with the authentication or the way that the session is  handled. In this module, students can detect broken authentication using manual methods and can  exploit them using automated tools with password lists and dictionary attacks. They can examine and  compromise session tokens. Virtual laboratories in this topic are based on OWASP A07:2021— Identification and Authentication Failures, OWASP A03:2021—Injection, and OWASP A02:2021— Cryptographic Failure and consist of five exercises, which are described as: Low-Complexity User  Password (\*\*), Weak Randomness Session Identifier (\*\*), Client-Side Authentication (\*), Incorrect  password reset implementation (\*\*), User Enumeration Based on Response Time (\*\*).

**Lab3: Function and Data Access Control-** In this module, students are introduced to the weaknesses  and vulnerabilities available in broken access control. Access control, also known as authorization  (not to be confused with authentication), is a process that determines whether users can gain access to  a resource. Authorization is a basic security service that appears in most applications. Decisions  regarding access control are generally enforced on the basis of rules (called policies) set down by the  user. Virtual laboratories in this topic are based on OWASP A01:2021—Broken Access Control and  consist of the five exercises described in detail below as: Access to Hidden Pages (\*\*), Security Flaw  in Access to API (\*\*), HTTP Parameter Manipulation (\*\*), Path Traversal Vulnerability (\*\*),  Insecure Direct Object Reference Vulnerability (\*\*).

**Lab4: SQL Injection**- Injection attacks are discussed in the OWASP injection module. According to  the OWASP authors, injection flaws are very prevalent and are often found in SQL, LDAP, XPath, or  NoSQL queries, OS commands, XML parsers, SMTP headers, expression languages, and ORM

queries. They can be easily discovered using automated tools such as scanners and fuzzers. In the  exercises prepared for this topic, we mostly focused on SQL-based attacks. SQL injection is an attack  that inserts (injects) a malicious part of an SQL query to a database in a loaded request that is created  by an application. Virtual laboratories in this topic are based on OWASP A03:2021-Injection and  consist of the five exercises described in detail below as: Classic SQL Injection Vulnerability (\*),  Reading the Database Schema (\*\*), Identification of the Database Server Version (\*\*), Blind SQL  Injection Vulnerability (\*\*\*), Time-Based SQL Injection Vulnerability (\*\*\*).

**Lab5: Cross-Site Scripting (XSS)**-According to OWASP, cross-site scripting (XSS) attacks can be  found in around two-thirds of all web applications. Cross-site scripting (XSS) attacks are a type of  attack involving injection, where malicious input data (such JavaScripts) are inserted in the HTML  code of WWW pages. There are three forms of XSS, usually targeting users’ browsers: reflected XSS  (injecting code to the HTTP request), stored XSS (injecting code into a data source that provides data  for the page), and DOM XSS (used when an application uses JavaScript to dynamically create the  page content). Virtual laboratories in this topic are based on OWASP A08:2021—Software and Data  Integrity Failures and consist of the seven exercises described in detail below as: Stored XSS  Vulnerability (\*), Reflected XSS Vulnerability (\*), DOM XSS Vulnerability (\*), XSS Vulnerability  (Other Vector) (\*\*), XSS Vulnerability (Filtering Out Tags) (\*\*), XSS Vulnerability (Improved Tag  Filtering) (\*\*), XSS Vulnerability (Input Validation) (\*\*\*).

**Lab6: Handling Data from an Untrusted Source**-- Data coming from external sources (such as data  entered by application users) cannot be recognized by the application as trusted; the application  should verify their correctness (e.g., format). One of the most common web application security vulnerabilities is an incorrect check of the correctness of the input data from a client or environment.  Data that are modified or prepared unexpectedly can be used for application logic abuse attacks,  denial of service (a DoS type of attack), or execution of any code after deserialization of the data. In  this section, students learn about common security gaps that emerge from incorrect or unimplemented  data validation mechanisms. Virtual laboratories in this topic are based on OWASP A09:2021—

Security Logging and Monitoring Failures and OWASP A10:2021—Server-Side Request Forgery and  consist of 10 exercises as described in detail below as: Reading an Unexpected File (\*), Reading an  Unexpected File with the Use of PHP Filters (\*\*), Running a Malicious Command by Uploading a  File (\*\*), Secure File Upload (\*\*\*), Remote Reading of an Unexpected File (\*\*), Standard Web  Application Firewall (WAF) (\*\*\*), Protected Files Download (WAF) (\*\*\*\*), Insecure Log Browser  (\*), Secure Log Browser (\*\*\*\*), Sending E-mails (\*\*\*\*).

**Lab7: Processing of Composite Data—** XML external entities (XXE) attacks can cause denial of  service, file scans, and remote code execution that undermine the security of the system.  Understanding the relationship between XML files, parsing, and weak parsing is imperative to  understanding what an XXE attack is and why such an attack can put the system at risk. Virtual  laboratories in this topic are based on OWASP A08:2021—Software and Data Integrity Failures and  consist of the six exercises described in detail below as: Unprotected Parsing of XML Files (\*),  Denial-of-Service Attack with the Use of an XML Bomb (\*), Unprotected Object Deserialization (\*),  Protected Parsing of XML Files (\*\*), From Deserialization of the Object to Code Execution on the  Server (\*\*\*), Real Attack on the Framework Using Object Deserialization (\*\*\*\*).

**Lab8: Configuration Errors--** Security misconfiguration vulnerabilities can occur when a web  application component is susceptible to attack due to misconfiguration or an insecure configuration  option. Virtual laboratories in this topic are based on OWASPA05:2021—Security Misconfiguration  and OWASP A06:2021—Vulnerable and Outdated Components and consist of the six exercises  described in detail below as: Publicly Accessible Administration Panel (\*\*), Insecure Database Server  Configuration (\*\*), Publicly Accessible Development Server (\*\*), Using Default Passwords (\*\*),  Outdated Software with Known Vulnerabilities (\*\*), Publicly Available Backup (\*\*).

**Lab9: Cross Site Request Forgery (CSRF)--** The objective of this lab is to help students understand  the Cross-Site Request Forgery (CSRF) attack. A CSRF attack involves a victim user, a trusted site,  and a malicious site. The victim user holds an active session with a trusted site while visiting a  malicious site. The malicious site injects an HTTP request for the trusted site into the victim user  session, causing damages.

**Lab10: JWT security and session hijacking**

**Lab11: Local File Inclusion (LFI) and Remote File Inclusion (RFI).**

**Lab Practical Resources:**

1. Ksiezopolski, Bogdan, et al. "Teaching a Hands-On CTF-Based Web Application Security  Course." *Electronics* 11.21 (2022): 3517.

**2.** Cross Site Request Forgery (CSRF), Available online:  https://seedsecuritylabs.org/Labs\_16.04/PDF/Web\_CSRF\_Elgg.pdf (accessed on 15 January  2023).

**NOTE:** A student must perform at least ten experiments. Seven experiments should be performed from the above list.  Remaining three experiments may either be performed from the above list or designed & set by the  concerned institution as per the scope of the syllabus.

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| **PC-CS-CYS 407LA** | **Cloud Security Lab** |
| **Lecture** | **Tutorial** | **Practical** | **Credit** | **Minor****Test** | **Practical** | **Total** | **Time** |
| **0** | **0** | **2** | **1** | **40** | **60** | **100** | **3 Hours** |
| **Purpose** | Understand the cloud deployment and security tools  |
| **Course Outcomes (CO)** |
| **CO1** | Learn various cloud deployment tools |
| **CO2** | Learn about Cloud security metrics. |
| **CO3** | Explore threat in cloud services & application. |
| **CO4** | To get the knowledge about work with cloud management Platform |

**LIST OF PRACTICALS**

**1. Installation and configuration of Microsoft Azure/AWS/Cloud Stack environment**

**2. Implement Service deployment & Usage over cloud.**

**3. Perform Management actions of cloud resources and prepare report.**

**4. Using existing cloud characteristics & Service models deploy various services.**

**5. Perform Cloud Security Management Operations**

**6. Performance evaluation of services over cloud.**

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| **HSS-404A** | **Entrepreneurship and Start-ups** |
| **Lecture** | **Tutorial** | **Practical** | **Credit** | **Major****Test** | **Minor****Test** | **Total** | **Time** |
| **3** | **0** | **0** | **3** | **75** | **25** | **100** | **3 Hour** |
| **Purpose** | To expose students to the joys and skills of being an entrepreneur. |
| **Course Outcomes (CO)** |
| **CO1** | To understand the basics of Entrepreneurship. |
| **CO2** | To learn the basics of Creative and Design Thinking. |
| **CO3** | To apply the Business Enterprises. |
| **CO4** | To know about business models. |

**Unit I**

Introduction to Entrepreneurship, Meaning and concept of entrepreneurship, the history of entrepreneurship  development, role of entrepreneurship in economic development, Myths about entrepreneurs, types of entrepreneurs.

**Unit II**

The skills/ traits required to be an entrepreneur, Creative and Design Thinking, the entrepreneurial decision process,  entrepreneurial success stories.

**Unit III**

Crafting business models and Lean Start-ups: Introduction to business models; Creating value propositions conventional industry logic, value innovation logic; customer focused innovation; building and analysing business  models; Business model canvas, Introduction to lean start-ups, Business Pitching.

**Unit IV**

Institutions Supporting Small Business Enterprises: Central level institutions. State level institutions. Other agencies.  Industry Associations. Class exercise- discussions on current government schemes supporting entrepreneurship and  finding out which scheme will most  suit the business plan devised by the student.

**Text Books:**

∙ Kuratko, D , Hornsby J.S. (2017) New Venture Management: Entrepreneur’s roadmap

∙ Hisrich, R.D., Manimala, M.J., Peters, M.P., Shepherd, D.A.: Entrepreneurship, Tata McGraw Hill ∙ Ries, Eric(2011)The lean Start-up: How constant innovation creates radically

∙ S. Carter and D. Jones-Evans (2012), Enterprise and small business- Principal Practice and Policy, Pearson  Education (2006)

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| **PC-CS****CYS-402A** | **Block Chain in Cyber Security** |
| **L** | **T** | **P** | **Credit** | **Major Test** | **Minor Test** | **Total** | **Time** |
| **3** | **0** | **0** | **3** | **75** | **25** | **100** | **3 hrs** |
| **Purpose** | ***Purpose To provide knowledge of various* Blockchain *& Cyber Security*** |
| **Course Outcomes (CO)** |
| CO 1  | *To learn the basics of Blockchain Concepts & Architecture.* |
| CO 2  | *To explore knowledge of various process of Cyber attacks on blockchain* |
| CO 3  | To understand the basics of security issues  |
| CO 4  | To implies the basic of solidity and its deployment |

**UNIT I-** Blockchain and Smart Contract Fundamentals: Introduction to Blockchain, Importance of Blockchain, need  of Blockchain, types of blockchain, Decision Tree, Consensus Mechanism

**Cryptography, Hashing, and Digital Signatures:** Introduction, Hashing, Hash Function Characteristics, Digital  Signatures, Data Encryption, Denial of Serviceman-in-The-Middle Attack, System Resiliency, Infrastructure  Hardening.

**Unit II-Consensus Protocols:** Proof of Work, Security Issues in Proof of Work, Proof of Stake, Security Issues in  Proof of Stake, Other Consensus Types

**Blockchain Vulnerabilities and Attacks**: Network and Consensus Security Issues, Smart Contract and Code Security  Issues, Wallet and Client Security Issues, Centralization Security Issues, User Security Issues.

***Unit-III -Cyber security for Blockchain***: *Introduction, CIA Triad, AAA of Security, Non-repudiation, Risk  Measurement, Blockchain Governance, Quantum Computing, Smart Contracts.*

**Unit-IV-Solidity:** Solidity Language Overview, Storage, Memory, and Call Data, Function Selectors, Interacting with  EVM Smart Contracts, Compiling and Deploying Contracts

**Smart Contract Security Issues**: Security Hacks on Ethereum, Common Vulnerabilities and Attacks, Case Study:  The DAO Hack, Case Study: The Poly-Network Hack.

*Suggested Books:*

1) Ashutosh Saxena “Blockchain Technology: Concepts and Applications”

2) Makoto Yano “Blockchain and Crypto Currency

 3) Anand Shinde “Introduction to Cyber Security”

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| **OE-CS****CYS-404** | **Cryptographic Fundamentals** |
| **Lecture** | **Tutorial** | **Practical** | **Credit** | **Major Test** | **Minor Test** | **Total** | **Time** |
| **3** | **0** | **0** | **3** | **75** | **25** | **100** | **3 Hours** |
| **Purpose** | To Understand various cryptographic algorithm, public-key cryptosystem, and fundamental ideas of  public-key cryptography. |
| **Course Outcomes (CO)** |
| **CO1** | Student will be able to understand basic cryptographic algorithms.  |
| **CO2** | Able to understand the fundamental ideas of public-key cryptography. |
| **CO3** | Analyze and compare symmetric-key encryption public-key encryption schemes based on different  security models |
| **CO4** | Able to understand the PKI infrastructure.  |

**Unit-I**

**Cryptography Concept**: Introduction, plain text and cipher text, substitution techniques, transposition techniques,  encryption and decryption, symmetric and asymmetric key cryptography, steganography, key range and key size,  possible types of attacks Historical Ciphers, Computational Security, Semantic Security, Pseudorandom Generators  (PRGs) PRF, PRP and SPRP.

**Unit-II**

**Symmetric key Ciphers:** Block Cipher principles, Modes of Operations of Block Ciphers, DES, AES, Stream  ciphers.

**Cryptographic Hash Functions:** MAC, Information-theoretic Secure MAC, Cryptographic Hash Functions, Birthday  Attacks on Cryptographic Hash Functions, Applications of Hash Functions, Generic Constructions of Authenticated  Encryption Schemes.

**Unit-III**

**Asymmetric key Ciphers:** Discrete-Logarithm Problem, Computational Diffie-Hellman Problem, Decisional Diffie Hellman Problem, Elliptic-Curve Based Cryptography and Public-Key Encryption, El Gamal Encryption Scheme,  RSA Assumption, CCA -secure Public-key Hybrid Ciphers Based on Diffie-Hellman Problems and RSA-assumption,  Digital Signatures.

**Unit-IV**

**Key Management and Distribution:** Symmetric Key Distribution Using Symmetric & Asymmetric Encryption,  Distribution of Public Keys, Kerberos, X.509 Authentication Service, Public – Key Infrastructure, overview of SSL/TLS.

**Suggested Books:**

1. Cryptography and Network Security: Forouzan Mukhopadhyay, Mc Graw Hill, 3rd Edition. 2. Katz and Y. Lindell, Introduction to Modern Cryptography, CRC press, 2020.

3. Cryptography and Network Security - Principles and Practice: William Stallings, Pearson Education, 6th  Edition

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| **PE-CS-CYS-414A** | **Penetration Testing** |
| **Lecture** | **Tutorial** | **Practical** | **Credit** | **Major****Test** | **Minor****Test** | **Total** | **Time** |
| **2** | **0** | **0** | **2** | **75** | **25** | **100** | **3 Hour** |
| **Purpose** | To enable students to learn various computational models, design paradigms of  advanced computer architecture, parallelism approaches and techniques for static and  dynamic interconnections. |
| **Course Outcomes (CO)** |
| **CO1** | Classify and interpret various paradigms, models and micro-architectural design of  advanced computer architecture as well as identify the parallel processing types and  levels for achieving optimum scheduling |
| **CO2** | Identify the roles of VLIW & superscalar processors and branch handling techniques  for performance improvement |
| **CO3** | Analyze and interpret the basic usage of various MIMD architectures and relative  importance of various types of static and dynamic connection networks for realizing  efficient networks. |
| **CO4** | Examine the various types of processors and memory hierarchy levels and cache  coherence problem including software and hardware-based protocols to achieve better  speed and uniformity. |

***Unit I****- Penetration Testing phases/Testing Process, types and Techniques, Blue/Red Teaming,  Strategies of Testing, Non-Disclosure Agreement Checklist, Phases of hacking, Open source/proprietary Pentest Methodologies. Pentest Scoping: The mindset of the professional Pen  Tester, creating effective pen test scopes and rules of engagement.*

***Unit -II-****Recon: Detailed Recon Using the Latest Tools, Mining Search Engine Results, google  hacking database, shodan, Information gathering methodologies- Foot printing, Competitive  Intelligence DNS Enumerations- Social Engineering attacks, Port Scanning- Network Scanning  Vulnerability Scanning - NMAP scanning tool.*

***Unit -III -****System Hacking: Password cracking techniques - Key loggers - Escalating privileges - Hiding Files, Steganography technologies and its Countermeasures. Active and passive sniffing- ARP  Poisoning, MAC Flooding. SQL Injection - Errorbased, Union-based, Time- based, Blind SQL, SQL  Injection Prevention Techniques.*

***Unit – IV-****wireless pentest: Wi-Fi Authentication Modes, Bypassing wlan, wep, wps Authentication  practically,Attacks on the WLAN Infrastructure, Wi-Fi deauthentication attack, Wireless Hacking  Methodology, Wireless Traffic Analysis, packet capturing, aircrack-ng, capturing the handshake, cracking the handshake, Wifi hacking prevention,Legal Documentation and Report Writing: legal  documents you may encounter as a penetration tester, Statements of Work, Rules of Engagement, Non Disclosure Agreements, and Master Service Agreements.*

*Suggested Books:*

*The hacker playbook:-Practical guide to penetration testing Author: Kim ISBN -10: 149- 4932636/ISBN-13: 978-1494932633*

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| **PE-CS****CYS- 422A** | **Intrusion Detection and Prevention** |
| **Lecture** | **Tutorial** | **Practical** | **Credit** | **Major****Test** | **Minor Test** | **Total** | **Time** |
| **2** | **0** | **0** | **2** | **75** | **25** | **100** | **3 Hours** |
| **Purpose** | To understand the intrusion detection and prevention technologies and various types of  network behaviour analysis. |
| **Course Outcomes (CO)** |
| **CO 1** | To understand the intrusion detection and prevention technologies, various types of  network behaviour analysis. |
| **CO 2** | To understand the honeypots, multiple IDS methods, tools to analyse various types of  attacks like wireless attacks and their detection. |
| **CO 3** | To understand the attack source and provides practical knowledge for dealing with  intrusions in real world applications. |

**Unit-1**

**Introduction to IDPS:** Introduction of Intrusion detection and Prevention Systems **(**IDPS), Components and  Architecture Implementation, Uses of IDPS Technologies, Key Functions, Common Detection Methodologies-- Signature, Anomaly and Stateful Protocol Analysis, Types of IDPS Technologies.

**Host and Network IDPS:** Application, Transport, Network and Hardware Layer attacks, Sniffing Network Traffic,  Replay Attacks, Command Injection, Internet Control Message Protocol Redirect, DDoS, Dangers and defences with  Man-in the Middle, Secure Socket Layer attacks, DNS Spoofing, Defence- in-Depth Approach, Port Security, Use  Encrypted Protocols.

**Unit-2**

**Network Behaviour Analysis:** Components and Architecture Typical, Network Architecture, Sensor Locations. **Honeypots:** Honeynets- Gen I, II and III, Detecting the Attack - Intrusion Detection, Network Traffic Capture,  Monitoring on the box, Setting up the Realistic Environment, OpenCanary, Cowrie honeypots deployment.

**Unit-3**

**Working with SNORT IDS:** Introduction to Snort, Snort Alert Modes and Format, Working with Snort Rules, Rule  Headers, Rule Options, The Snort Configuration File etc, Plugins, Pre-processors and Output Modules, Using Snort  with MySQL.

**Multiple IDPS Technologies:** Need for multiple IDPS Technologies, Integrating Different IDPS Technologies - Direct and Indirect, Firewalls, Routers and Honeypots, IPS using IP Trace back - Probabilistic and Deterministic  Packet Marking, Marking.

**Unit-4**

**Wireless IDPS:** Exception WLAN Standards, WLAN Components, Threats against WLANs, 802.11 Wireless  Infrastructure Attacks, WEP Attacks, Wireless Client Attacks, Bluetooth Attacks, Cell phones, Personal Digital  Assistance and Other Hybrid Devices Attack Detection, Jailbreaking.

**Suggested Books:**

1. Shui Yu, Distributed Denial of Service Attack and Defense, Springer, 2014.

2. Bradd Lhotsky, OOSEC Host based Intrusion detection, PACKT Publication, 2013.

3. Sandeep Kumar Shukla, Manindra Agrawal, Cyber Security in India, Springer, 2020.

**Note: The Examiner will be given the question paper template and will have to set the question paper  according to the template provided along with the syllabus.**

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| **PC-CS****CYS-406LA** | **Cyber Security Block Chain Lab** |
| **Lecture** | **Tutorial** | **Practical** | **Credit** | **Minor****Test** | **Practical** | **Total** | **Time** |
| **0** | **0** | **2** | **1** | **40** | **60** | **100** | **3 Hrs.** |
| **Purpose** | To implement the concepts of Blockchain Network in Cyber security. |
| **Course Outcomes-Attend of the course students will be able to:** |
| **CO1** | Implement solidity programming language. |
| **CO2** | Implement various process of blockchain network. |
| **CO3** | Implement meta mask to execute the smart contract. |
| **CO4** | Implement various type of smart contract and its deployment. |

**1)** Write a program in remix that calculate the prime number in solidity.

**2)** Write a program to implement various hash function used in cryptography Technique.

**3)** Deposit some Ether in your MetaMask accounts.

**4)** Create several accounts and make some transactions between these accounts on Rinkeby Network.

**5)** Test some properties of cryptographic hashing like small change in input results in big change in output.

**6)** Write a smart contract in remix that execute different data types in solidity.

**7)** Write a smart contract in remix that execute different Error handling functions in solidity.

**8)** Write a smart contract in remix that execute concept of inheritance in solidity.

**9)** Write a smart contract in remix that execute different loops in solidity.

**10)** Write a program in remix that execute different events in solidity.